



Open Evening

"Education is an act of hope that from the present looks to the future." **Pope Francis**

Christ's Love is our Foundation



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH



Meet the Senior Leadership Team



Mr McCahill
Headteacher



Mrs Walsh
Deputy Headteacher



Mr Baffoe
Associate Assistant
Headteacher



Mrs Harrison
Assistant Headteacher



Miss Gipki
Assistant Headteacher



Miss Cook
Assistant Headteacher



Mr White
Associate Assistant
Headteacher



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH



Questions to ask . . .

- **Is this the right place for my son/daughter?**
- Why choose St Thomas Becket?
- What is important when picking a school?
- Will my child be happy?
- How do I find out what a school is like?
- Why should I believe what a school is telling me?



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH



Why choose Thomas Becket Catholic School?

- Distinctive Catholic ethos deep rooted in gospel values
- Smaller school setting – all pupils are known
- Strong partnerships with local community
- Broad and balanced curriculum
- Comprehensive extra-curricular programme
- Pupil well-being at the heart of decision making
- Student progress maximised – **year on year positive improvements** with outcomes



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH



RESPECT



TRUTH



COMPASSION



JUSTICE

FAITH +





Our vision

1. Place students at the forefront of what we do, so we can help them to reach their potential
2. Train, develop and recruit staff who strive to be experts in their respective fields
3. Operate obsessively to attain the highest standards, thereby enhancing children's life-chances



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH



Admission criteria

1. Looked after and previously looked after children.
2. **Catholic children** with a Certificate of Catholic Practice **who have a brother or sister** attending the school at the time of admission.
3. **Catholic children** with a Certificate of Catholic Practice **who attend an OLICAT Primary School** designated as a feeder school.
4. **Other Catholic children.**
5. Children of staff who have either a. been employed at the school for two or more years at the time the application for admission to that school is made b. or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
6. **Children who have a brother or sister** attending the school at the time of admission.
7. **Children who attend an OLICAT Primary School** designated as a feeder school.
8. **Children from other Christian denominations** whose parents wish them to receive a Christian education whose application is supported by a Christian minister.
9. **Children of other faiths** whose membership is evidenced by a minister of religion or other religious leader
10. Any other children.



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH



Our journey #MissiontoExcellence

Inspection of Thomas Becket Catholic School

Becket Way, Kettering Road North, Northampton, Northamptonshire NN3 6HT

Inspection dates:

8 and 9 November 2022

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Sixth-form provision

Good

Previous inspection grade

Requires improvement



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH



Our journey #MissiontoExcellence

Ofsted, full inspection, November 2022

- “The school is inclusive. Pupils can be themselves and make meaningful contributions to their school and the wider community.”
- “This school is improving fast. It is a welcoming school community. It is a calm and orderly place to learn.”
- “Leaders are committed to the pupils in this school. They have worked with determination to improve the school rapidly. They have clear plans to improve the school further and to make sure that the improvements will last. Leaders have high expectations of pupils.
- “Subject leaders have thought carefully about what they want pupils to learn. They have set out what pupils should learn at each stage.”
- “Leaders are ambitious for all pupils, including pupils with special educational needs. The provision for pupils with SEND is strong.”



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH



Our journey #MissiontoExcellence



St Thomas Becket Catholic School

URN: 142747

Catholic Schools Inspectorate report on behalf of the Bishop of Northampton

26–27 February 2026

Summary of key findings

Overall effectiveness

The overall quality of Catholic education provided by the school

Catholic life and mission (p.3)

How faithfully the school responds to the call to live as a Catholic community at the service of the Church's educational mission

Religious education (p.5)

The quality of curriculum religious education

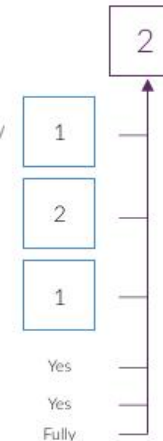
Collective worship (p.7)

The quality and range of liturgy and prayer provided by the school

The school is fully compliant with the general norms for religious education laid down by the Bishops' Conference

The school is fully compliant with any additional requirements of the diocesan bishop

The school has responded to the areas for improvement from the last inspection



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH



Our journey #MissiontoExcellence

CSI, full inspection, February 2026

- *“St Thomas Becket Catholic School creates an environment in which individuals feel valued.”*
- *“Teachers create a positive learning environment which encourages students to participate.”*
- *[The school] “provides opportunities for students to express themselves through prayer using their gifts and talents.”*
- *“Sixth form students are instrumental in leading whole school charities linked to their Faith in Action lessons.”*
- *“[The school] draws on expertise from across the Trust to support professional dialogue and the moderation of Religious Education.”*



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH



Our journey #MissiontoExcellence

National Figures, February 2026

- Our Sixth Form has been **ranked among the top five state-funded schools in the country** for the progress its sixth form students make
- **Stands as the top-performing faith school nationally** against the same measure.
- The average grade was a **very strong B**



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH



Our journey #MissiontoExcellence

National Figures, February 2026

- Our Sixth Form has been **ranked among the top five state-funded schools in the country** for the progress its sixth form students make
- **Stands as the top-performing faith school nationally** against the same measure.
- The average grade was a **very strong B**



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH



BEST EVER GCSE RESULTS



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH



KS4 PERFORMANCE TRAJECTORY - YEAR ON YEAR

Tracking progress across key thresholds



KS4 COHORT SIZE

2026
ACTUAL

166

2025
RESULTS

147

2024
RESULTS

142

● 2026 (Actual) ● 2025 (Results) ● 2024 (Results)



4+

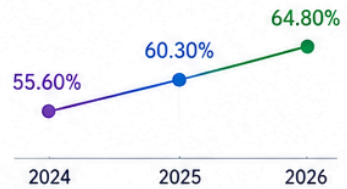
STANDARD PASS

Strong foundation – achieving the expected standard

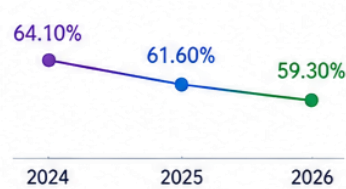
BASICS 4+ %



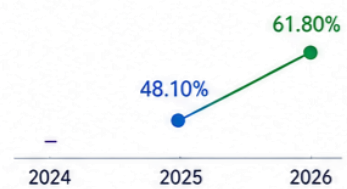
ENGLISH 4+



MATHS 4+



RE 4+



5+

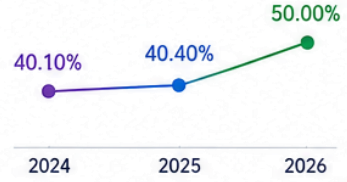
STRONG PASS

Achieving a strong pass in key subjects

BASICS 5+ %



ENGLISH 5+



MATHS 5+



RE 5+



7+

HIGH PASS

Achieving a high level of attainment

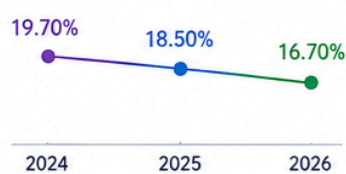
BASICS 7+ %



ENGLISH 7+



MATHS 7+



RE 7+



KEY INSIGHT

Overall upward trajectory in attainment at 4+, 5+ and 7+ thresholds. Particularly strong improvement in English and RE. Maths 4+ and 7+ show a gradual decline.

- ↑ Improved
- Stable
- ↓ Declined



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH



GCSE / Level 2

Recognition and particular individual successes include:

Emilia Wicher achieved eight 9s and a grade 8

Nandan Sathian achieved eight 9s and a grade 8

Katie Chen achieved five 9s, four 8s and a 7.

Eduard Pranevicius achieved five 9s, three 8s and a grade 7

Joel Varghese achieved five 9s, three 8s and a grade 7

Becky Bunting achieved four 9s, two 8s, two 7s and a grade 6



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH



A Level / Level 3

- 97% of students have secured places at their chosen universities, with a third of them heading off to a Russell Group university this autumn - with destinations of choice including Exeter, York and Nottingham.
- Vocational students achieved ½ grade higher than those with similar prior attainment

Further subject successes achieved include:

- 100% Dist*- Dist grades in Graphics
- 75% Dist*- Dist grades in UPS
- 100% A* - C in Geography, Art, Media
- 80% A* - C in History
- 50% A* - B grades in Maths
- 50% A* - A in English Literature, Further Maths



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH



A Level / Level 3

Some individual successes include:

Alina Anil, who has achieved three As in English Literature, History and Sociology. Alina has secured a place at University of Manchester to read Law.

Ella Cheng was awarded a Distinction* in Graphics and Distinctions in both Applied Science and Business Studies. She is moving on to study Dental Technology at University of Greater Manchester.

Lewis Howitt-Jones achieved As in English Literature and Maths and a B in Media Studies. He will be studying Mathematics, statistics and data science at University of Birmingham.

Saoirse Murphy achieved an A in Criminology and Distinctions in Health and Social Care and Uniformed Protective Services (UPS). She is going on to the University of Liverpool to study Law and Criminology.



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH



Head Student Perspective



INTRODUCING OUR
HEAD STUDENT TEAM
2026-27



Angela
Head Girl



Jonathan
Head Boy



Macie
Deputy



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH



Learning with us

"Building new horizons through love faith and excellence"

- Broad, ambitious & grounded in the national curriculum
- Knowledge rich
- Intelligently planned
- Culturally rich
- Character building
- Context-specific
- Values-driven



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH



Guidance and Support

- Form Tutor
- Raising Standards Leader
- Deputy Raising Standards Leader
- Student and Family Support Team
- School Counsellor and Mental Health First Aiders
- Careers and Personal Development Advisor



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH



Culture & Ethos

1. Creating a positive school/classroom culture
2. Creating the sense of belonging
2. Giving generous recognition and praise
3. Giving students some autonomy and trust
4. Mastery of new skills or knowledge to lead a life in good faith



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH

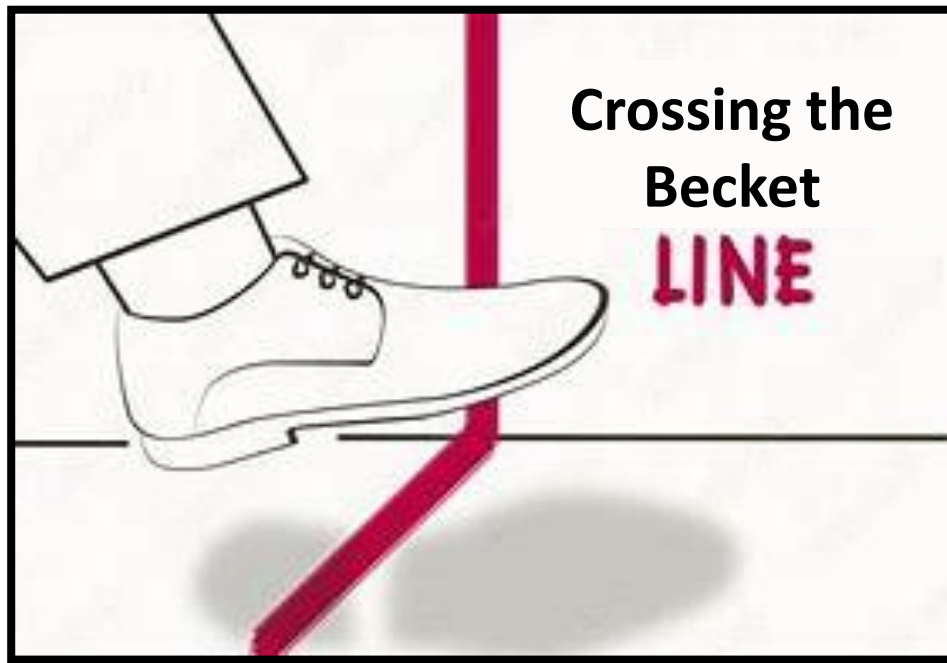


Crossing the Becket Line

"He has come so they may have life and live it to the full." John 10:10

Once you cross this line, give your best and be exceptional

#MissiontoExcellence



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH

HOW CAN I BE RECOGNISED?

At St Thomas Becket, we celebrate success in all its forms.

There are lots of ways to be recognised for your efforts, achievements, attitudes and contributions.

1 CONTRIBUTION



Positive Points

Earn points **every day** for excellent classwork, effort, participation, demonstrating our values, contributing to school life and extra-curricular involvement.

Points contribute to your individual total and your house total.



Platinum Tie

Reach **2000 points** to earn your Platinum Tie!

You will receive:

- ✓ Platinum tie
- ✓ Recognition in assemblies and tutor time
- ✓ Celebration through school communications

Recognising sustained positive contribution.

2 EXCEPTIONAL MOMENTS



Golden Tickets

Recognise moments of exceptional effort, achievement, kindness or contribution.

You'll be entered into our **half-termly** prize draws.

Platinum Tickets

Awarded through Fab Friday when nominated by a middle leader or senior leader for truly exceptional work.

You'll be entered into our **half-termly** premium prize draws.

Previous prizes have included:

- ✓ AirPods
- ✓ Gift vouchers
- ✓ Premium experiences

Recognising exceptional moments.

3 SUBJECT RECOGNITION



Outstanding Achievement Award

Awarded by departments to students demonstrating exceptional achievement within a subject.

Most Improved Award

Awarded by departments to students demonstrating exceptional progress or improvement within a subject.

Subject awards are presented at major **term-end** celebration assemblies (December, March and July)

Recognising excellence and progress.

4 BELONGING



House Competition

Our House system is at the heart of everything we do.

Positive points contribute to house totals.

Weekly results are shared.

Half-termly house competitions give every house the opportunity to earn bonus points, which are added to the annual total.

The House Cup is awarded to the house with the most points total of points at the end of the year.

House Reward Afternoon

At the end of each term, the house with the most points enjoys a reward afternoon!

Examples include:

- ✓ Movie afternoon
- ✓ Ice cream van
- ✓ Music and games
- ✓ Staff vs Student competitions

Celebrating House pride and belonging.

5 ACHIEVEMENT



Gold Tie

Gold ties recognise exceptional academic achievement.

Awarded following Year 10 and Year 11 mock examinations to students demonstrating exceptional attainment and/or progress.

- ✓ Outstanding attainment across subjects
- ✓ Exceptional progress from starting points

Gold tie is one of the most prestigious academic recognitions available.

Celebrating academic excellence.

6 COMMITMENT



Commitment Award

Awarded to students who achieve a Commitment to Learning score of 1 in every subject at a data collection point.

You may receive:

- ✓ Headteacher certificate
- ✓ Letter home
- ✓ Recognition in celebration assembly
- ✓ Recognition in school communications

This award celebrates outstanding attitude, exceptional effort and consistency across all subjects.

Recognising outstanding commitment to learning.

7 STANDARDS



Headteacher's Award

Awarded to students demonstrating exceptional attendance, punctuality and conduct.

Criteria include:

- ✓ Excellent attendance
- ✓ No lates
- ✓ No negative behaviour points
- ✓ No detentions

Students receive access to premium reward experiences, such as 'Learn to Drive Day'.

Celebrating consistently high standards.

8 ATTENDANCE



Attendance Recognition

We celebrate students who demonstrate excellent attendance or make significant improvements in attending school regularly.

Recognition may include:

- ✓ House points
- ✓ Skip the lunch queue
- ✓ Mufti
- ✓ Free lunch Friday
- ✓ Double positive points
- ✓ Form prizes
- ✓ Attendance streak prizes

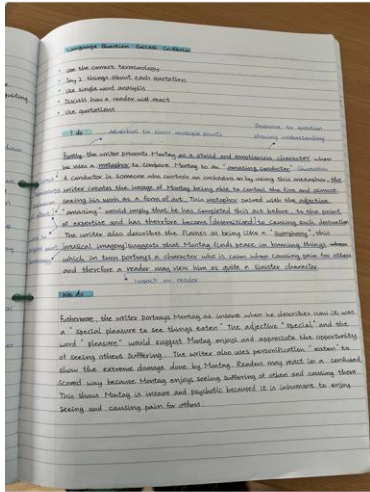
Seasonal attendance challenges:

- ✓ Tommy Elf
- ✓ Becky Bunny

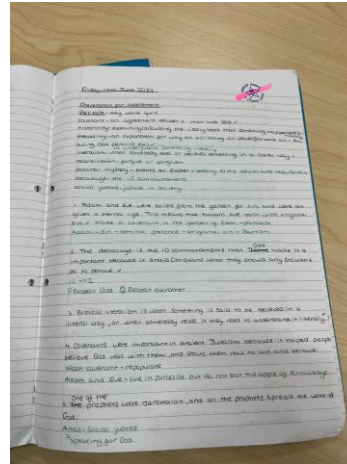
Celebrating excellent and improving attendance.



Fab Friday!



Does your book always look like this?
Do you always put 100% effort into your classwork?
Are you proud of your work?



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH



Behaviour

High expectations – calm routines – Restorative approach



RESPECT | TRUTH | COMPASSION | JUSTICE | FAITH



We believe the most important thing is your child's learning. This must be protected.

We do not accept or tolerate disruption to learning.

Individuals who do disrupt the learning of the others in the class can receive the following sanctions:

Warning – Sanction – Removal and reset – Internal Suspension – External suspension

The key to the system working is that home and school work together – we both want what is best for your child.

The most important aspect of our behaviour system is positive rewards and praise!



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH



Behaviour

High expectations – calm routines – Restorative approach





STAY ABOVE THE LINE
Our standard. Every lesson. Every day.
High expectations • Calm routines • Restorative repair

 **RESPECT** |  **TRUTH** |  **COMPASSION** |  **JUSTICE** |  **FAITH**

R	R	E	R	R
READY	RESPECTFUL	ENGAGED	RESPONSIBLE	REFLECTIVE
We are on time to school and all lessons. We have the correct equipment and kit. We are in the correct uniform and ready to learn.	We listen, speak kindly and value others. We do not litter and we keep our school tidy.	We participate, try hard and challenge ourselves.	We follow instructions, own our choices and do the right thing.	We learn from feedback, repair harm and strive to improve.

1 
We Recognise
We earn positive points on Class Charts.

2 
We Reward
We earn Golden Tickets.

ABOVE THE LINE

N	D	P	A	D
NOT READY	DISRUPTIVE	PASSIVE	AVOIDING	DEFLECTING
I am late, unprepared or missing equipment.	My behaviour is distracting others. I disrespect the environment including littering, graffiti or leaving a mess.	I do not participate, I do not try or I switch off.	I ignore instructions, I am off task or refusing to take part.	I make excuses, blame others or do not own my choices.

3 
Warning
Verbal warning. Staff member redirects the student back to task. Support may include help given, a quiet word, or a seat move. Continued poor choices lead to a sanction.

4 
Sanction
15 minute lunchtime detention. Teacher issues the sanction and reminds the student that continued poor choices will lead to removal.

5 
Removal
On-call staff collect the student. 60 minute detention. Teacher makes a phone call home. Student then has the chance to reset and return to class, or receive Internal Suspension. Two removals in one day = Internal Suspension.
Serious incidents may lead to immediate removal.

Every choice. Every lesson. Every day. Stay above the line.

What 'above the line' looks like

Ready, Respectful, Engaged, Responsible and Reflective behaviours are taught, noticed and rewarded.

What happens when choices continue

A warning gives a reset. Repeated sanctions escalate: 15 minutes → 60 minutes → Internal Suspension review.

What 'below the line' looks like

Not Ready, Disruptive, Passive, Avoiding and Deflecting behaviours are named and corrected early.



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH



RESPECT



TRUTH



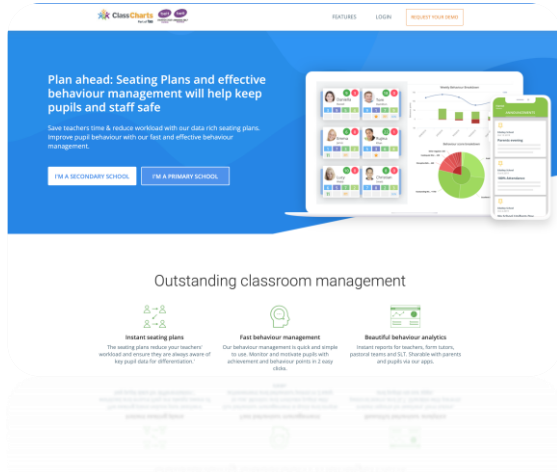
COMPASSION



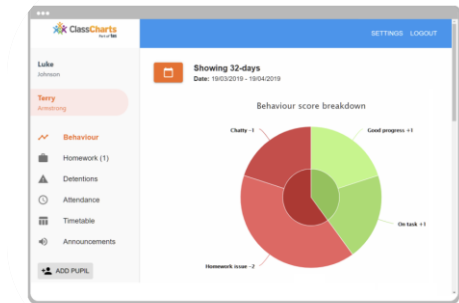
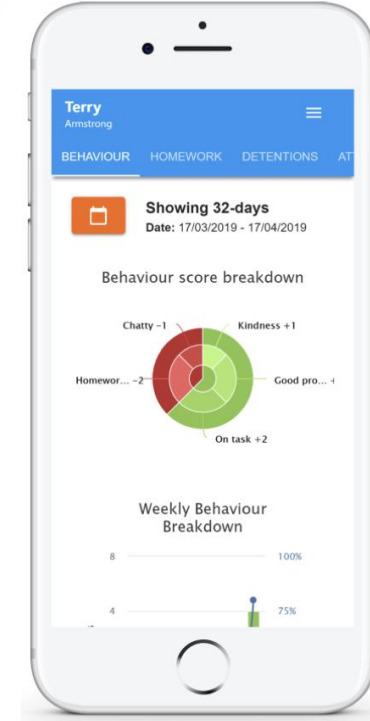
JUSTICE



FAITH



Attendance
Positive behaviour incidents
Negative behaviour incidents
Homework
Timetable
Announcements
Direct communication with parents/carers
Report cards



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH



my child at school.com

PARENT LOGIN

Your School ID

Your User Name

Password

☒ Remember School ID and Username

Forgotten Login Details?

Redeem Invitation Code?

Login

v5.2019.7195.22715

Powered by **Bromcom**

my child at school.com

REDEEM YOUR INVITATION CODE

School ID

Username

Invitation Code

☐ I'm not a robot


reCAPTCHA
Privacy - Terms

Redeem Code

Back to Login



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH



Thank you

As you walk around:

- Get involved in activities and get your route stamped
- Ask questions
- Talk to staff

Open mornings on set dates over the next few weeks. We have your details, and we will be back in touch.



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH



For more information



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH