## GCSE Options 2022



Christ's Love is Our Foundation
Building New Horizons Through Love, Faith and Excellence

## Exams change...

## ...but school is still school!

## Many of today's most in-demand jobs did not exist 10 years ago.

## Some researchers predict that over half of today's primary school pupils will hold jobs that do not yet exist.

## Today's learner will have over 10 jobs by the age of 38.

1 in 4 workers have been with their current employer for less than a year.

1 in 2 have been there less than five years.

## using technologies that haven't been invented...



# in order to solve problems <br> we don't even know are problems yet. 

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## The world beyond TBCS

- Your children will have to remain in Education or training until they are 18.
- The Government believes that adults will be 22-23 years old before they embark upon a career.
- As adults your children will probably change career 2-3 times during their adult lives and have 10-14 jobs by the age of 38 . They will work to the age of $70+$ before retirement.
- The days of a lifelong career with one company or within one industry have gone.


## How are we preparing your children for this future?

## All students at Thomas Becket are entitled to a curriculum that is:

## Broad and Balanced

Relevant
Challenging Enjoyable
Personalised

## Subjects your child must take: The Compulsory element

- Religious Education
- English Language and English Literature
- Maths
- Science - Separate Sciences for all in Year 10-decision will be made after Year 10 Exams who will do Combined Science and Separate Sciences in Year 11
- PE

Further core elements in PSHE including: Citizenship, Sex and Health education.

## GCSE Options - Non-compulsory element

- Students will then need to choose a further $\mathbf{3}$ options
- They will need to spend some time thinking about this
- What should they choose?
- Think about what they want to do when they leave school
- Ensure that they have a wide range of subjects
- Above all, make sure they are interested in the subject


## Important point

- Option choices do not depend on what set a student is in.
- All students have the same option choices!


## "IT’S HARDER NOW MUM!"

In

## The 'new' style GCSEs

- More rigorous - harder
- Bigger - more content
- Tiers only when necessary
- Linear with terminal exam - little chance to resit (except English and Maths post 16)
- No coursework except in a few subjects (The Arts, Design Technology, Graphics, Food etc.)
- And... a new (ish!) grading system


## Grading the New GCSEs in 2017

NEW GCSE GRADING STRUCTURE

thomas becket
catholic
school

## Performance measures

- 5 or more $A^{*}$ to C including English and Maths is not the main measure of attainment


## NOW

1. Grade 4 ('standard pass') and 5 ('strong pass') in English and Maths
2. The EBacc measure - a suite of specific subjects at grade 5 or above

## Grade 4 and 5 in English and Maths

- Grades $4 / 5$ in English and Maths remain a key standard
- It will continue to be a key minimum requirement for many courses, apprenticeships \& jobs
- Grade 5 is aligned with the average performance from high flying countries in international league tables
- 'Raising the bar'


## Progress in the 'Best 8' subjects

- The 'best 8 ' is an important measure for both your child and us.
- The 'best 8 ' subjects have to include 5 of the EBacc subjects and 3 others
- We already do English, Maths and at least two Sciences = 4 Ebacc subjects
- Students will need to pick one more.

As a result nearly all our students will now be required to study at least one of:
SPANISH, HISTORY, GEOGRAPHY

## The Ebacc - it is a performance measure

## English Baccalaureate (Ebacc)

- It is a collection of subjects a student can study. Achieved when:
- Grade 5 (or above) in English, Maths, Two Sciences, a Language and either History or Geography
'The English Baccalaureate (EBacc) is a School performance measure, not a qualification. It is not compulsory' DfE
- Universities have not made the EBacc a part of their admissions criteria nor have any local post-16 providers


## Our view on the Ebacc

- We support the idea of a broad and balanced curriculum that has some flexibility to meet the needs and aspirations of all our students
- We want students to have choice
- Studying the EBacc subjects alongside one of the Arts and a Technology subject would provide breadth and balance

We will not insist on students doing the full suite of Ebacc subjects

## However...

- Students should consider studying the Ebacc suite of subjects if they are thinking about some higher education courses in the future as they are seen by many as more 'academic'.
- They can study these subjects if they want to.


## Choices



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## Criteria students should consider when choosing options

- I like the subject $\sqrt{ }$
- I think it will help my future $\sqrt{ }$
- I am good at the subject $\sqrt{ }$
- My friends are choosing it $X$
- I like the teacher $\quad X$


## Things to consider...

- Subjects that suit you son's/daughter's personality
- What is the \% of controlled assessment/coursework to exam in some of your subjects?
- Very few subjects now do controlled assessments- most are examination based
- Will they enjoy the content?
-Combination of subjects - future??


## Options form



## At least one of your options should be a subject in bold

To keep your options post 16 as wide as possible, you must choose at least one option from the following (in bold on the options form):

- History
- Geography
- Spanish
- French (native speakers only)


## Options form

| OPTION LINE 1 | OPTION LINE 2 | OPTION LINE 3 |  |
| :--- | :--- | :--- | :---: |
| GEOGRAPHY | GEOGRAPHY | GEOGRAPHY |  |
| SPANISH | SPANISH | SPANISH |  |
| HISTORY | FRENCH (French speakers only) | HISTORY |  |
| DANCE | HISTORY | ART DESIGN |  |
| LEVEL 1\& 2 HOSPITALITY and CATERING | RESISTANT MATERIALS (20) | RESISTANT MATERIALS (20) |  |
| COMPUTER SCIENCE | MUSIC | GRAPHICS |  |
| BUSINESS STUDIES | BUSINESS STUDIES | BUSINESS STUDIES |  |
|  | HEALTH \& SOCIAL CARE (BTEC) | HEALTH \& SOCIAL CARE (BTEC) |  |
|  |  |  |  |
| SPORTS STUDIES (OCR CAM NAT) |  |  |  |
| Please write down one reserve for each Option Line in each Block | DRAMA |  |  |
|  |  |  |  |

## Options form example

| OPTION LINE 1 | OPTION LINE 2 | OPTION LINE 3 |  |
| :--- | :--- | :--- | :---: |
| GEOGRAPHY | GEOGRAPHY | GEOGRAPHY |  |
| SPANISH | SPANISH | SPANISH |  |
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| BUSINESS STUDIES | BUSINESS STUDIES | BUSINESS STUDIES |
|  | HEALTH \& SOCIAL CARE (BTEC) | HEALTH \& SOCIAL CARE (BTEC) |
|  | SPORTS STUDIES (OCR CAM NAT) | SPORTS STUDIES (OCR CAM NAT) |
|  | PHOTOGRAPHY | DRAMA |
|  | CORE STUDIES | CORE STUDIES |
| Please write down one reserve for each Option Line in each Block |  |  |
|  |  |  |

## What to do next?

- Visit all the departments this evening, talk to staff and current GCSE students
- Read the GCSE prospectus as it will include all the information about content and exams
- Option forms to be returned to the main office by the Wednesday $30^{\text {th }}$ March- it can hand in sooner if you wish
- Take your time to make the right decision- don't rush it
- It does need to be signed by parent(s)/carer(s)

