## GCSE Options 2024

Building New Horizons Through Love, Faith and Excellence
\#TeamTBCS
\#MissiontoExcellence \#ShowMeExcellence


## Exams change．．．

．．．but school is still school！


## $\hat{B}_{B}$

## Many of today's most in-demand jobs did not exist 10 years ago.



## $\hat{B}_{B}$

## Some researchers predict that over half of today's primary school pupils will hold jobs that do not yet exist.



Today's learner will have over 10 jobs by the age of 38.

1 in 4 workers have been with their current employer for less than a year.

1 in $\mathbf{2}$ have been there less than five years.


in order to solve problems we don't even know are problems yet.

## The world beyond TBCS

- Your children will have to remain in Education or training until they are 18.
- The Government believes that adults will be 22-23 years old before they embark upon a career.
- As adults your children will probably change career 2-3 times during their adult lives and have 10-14 jobs by the age of 38 . They will work to the age of $70+$ before retirement.
- The days of a lifelong career with one company or within one industry have gone.



## How are we preparing your children for this future?



## All students at Thomas Becket are

 entitled to a curriculum that is:- Broad and Balanced
- Relevant
- Challenging
- Enjoyable
- Personalised



## Subjects your child must take: The Compulsory element

- Religious Education
- English Language and English Literature
- Maths (some may study Further Maths)
- Science (this will be either Trilogy or Separate)
- PE

Further core elements in PSHE including Citizenship, Relationship, Sex and Health education.


## GCSE Options - Non-compulsory element

- Students will then need to choose a further $\mathbf{3}$ options
- They will need to spend some time thinking about this
- What should they choose?
- Think about what they want to do when they leave school
- Ensure that they have a wide range of subjects
- Above all, make sure they are interested in the subject



## Important point

－Option choices do not depend on what set a student is in．
－All students have the same option choices．


## 

- Three separate Sciences and further Maths for some.
- A bespoke programme (core studies) with some 'guided choice’ for a few students for whom a full programme of GCSE courses might not be appropriate.
- We will always meet and discuss any bespoke provision with students and parents.



## ＂IT’S HARDER NOW MUM！＂



## The 'new' style GCSEs

- More rigorous - harder
- Bigger - more content
- Tiers only when necessary
- Linear with terminal exam - little chance to resit (except English and Maths post 16)
- No coursework except in a few subjects (The Arts, Design Technology, Graphics, Food, Sports Science, etc.)
- And... a new (ish!) grading system


Grading the New GCSEs in 2017

## Ofqual




## Performance measures

5 or more $A^{*}$ to $C$ including English and Maths is not the main measure of attainment

## NOW

Grade 4 ('standard pass') and 5 ('strong pass') in English and Maths


## Grade 4 and 5 in English and Maths

- Grades $4 / 5$ in English and Maths remain a key standard
- It will continue to be a key minimum requirement for many courses, apprenticeships \& jobs
- Grade 5 is aligned with the average performance from high flying countries in international league tables
- 'Raising the bar'



## $\mathrm{P}_{1}$ <br> The Ebacc - it is a performance measure

- English Baccalaureate (EBacc)
- It is a collection of subjects a student can study. Achieved when:
- Grade 5 (or above) in English, Maths, Two Sciences, a Language and either History or Geography
'The English Baccalaureate (EBacc) is a School performance measure, not a qualification. It is not compulsory' DfE
- Universities have not made the EBacc a part of their admissions criteria nor have any local post-16 providers



## Our view on the EBacc

- We support the idea of a broad and balanced curriculum that has some flexibility to meet the needs and aspirations of all our students
- We want students to have choice
- Studying the EBacc subjects alongside one of the Arts and a Technology subject would provide breadth and balance

We will not insist on students doing the full suite of EBacc subjects


## Progress in the 'Best 8' subjects

- The 'best 8 ' is an important measure for both your child and us.
- The 'best 8 ' subjects have to include 5 of the EBacc subjects and 3 others
- We already do English, Maths and at least two Sciences = 4 EBacc subjects
- Students will need to pick one more.

As a result, nearly all our students will now be required to study at least one of:

SPANISH, HISTORY, GEOGRAPHY


## Choices



Criteria students should consider when choosing options

- I like the subject $\sqrt{ }$
- I think it will help my future $\sqrt{ }$
- I am good at the subject $\sqrt{ }$
- My friends are choosing it $X$
- I like the teacher $X$



## Things to consider:

- Subjects that suit you son's/daughter's personality
- What is the \% of controlled assessment/coursework to exam in some of your subjects?
- Very few subjects now do controlled assessments- most are examination based
- Will they enjoy the content?
- Combination of subjects - future?



## Role of the parent

- Support
- Guidance - who to talk to
- Informed - understand the process and implications
- Work with us
- Ask questions
- Ensure form is completed by the deadline Monday 4th March



## Options form



To keep your options for post 16 as wide as possible, you must choose at least one option from the following (in bold on the options form):

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-History
-Geography
-Spanish
```



## Options form



## What to do next?

- Visit all the departments this evening, talk to staff and ask questions.
- Read the Options Booklet as it will include all the information about content and exams
- Option forms to be completed by Monday $4^{\text {th }}$ March. It can be completed sooner if you wish
- Take your time to make the right decision- don't rush it
- It does need to be authorised by parent(s)/carer(s). This will be via the authorised tick box on the MS Form.


