



Thomas Becket Catholic School 16-19 Study Programmes

The Government's 16 to 19 study programmes are designed to provide students with a structured and challenging individualised learning programme that supports their development and progression in line with their future career plans.

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/694413/16 to 19 study programmes guidance updated-March 2018.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/694413/16_to_19_study_programmes_guidance_updated-March_2018.pdf)

At Thomas Becket Catholic School we ensure we fulfil these expectations where the students' pathways:

- include academic qualifications; students in Year 12 select three core A-Levels or equivalent BTEC qualifications that are examined at the end of Year 12 for AS and the end of Year 13 for A Level. The qualifications we offer are deliberately intended to provide effective pathways that ultimately link to Higher Education courses and entrance into the world of work. We ensure all students receive independent and impartial advice to help guide them towards their Post 18 destinations.
- offer an opportunity for students to demonstrate independence. The majority of students in addition to their academic programmes are also entered for The Extended Project Qualification. This ensures our students maximise and develop their skills set.
- maintain academic standards; all students are expected to have achieved Grade 4 in Maths and English. Where this is not the case, students will automatically be enrolled into our resit classes for these subjects.
- allow for extra-curricular and enrichment time. All students are expected to take part in our enrichment timetable and where possible enhance their UCAS tariff by engaging in the school LAMDA programme. The school gives students the opportunity to develop musical skills through peripatetic instrumental lessons; certificates achieved in these areas also contribute to UCAS tariffs
- allow for student Independent Study Time during the school day that is directed by subject specialists to enhance understanding and promote deeper engagement in study.
- promote interaction and engagement through our Student Leadership Team. Students are able to take on a variety of leadership roles including Head Boy, Head Girl, their deputies and House Captains
- facilitate advice and guidance during dedicated tutor time. Students undertake pastoral activities and development. Timely visits for extended assemblies from external agencies with the purpose of providing wider information about initiatives for our young people. Tutor time each day and our weekly assemblies are driven by our Catholic values, Gospel teachings and our school core values.