



Our Local Offer Policy

I have come that they may have life, and have it to the full

John 10:10

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Approved by:	Local Academy Governors	Date:
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Our Local Offer

Special Educational Needs and Disability at Thomas Becket Catholic School

Thomas Becket Catholic School is an inclusive school that endeavours to achieve maximum inclusion for all our learners. We offer a wide range of provision to support our learners with Special Educational Needs and Disabilities (SEND).

Adaptation

Our senior, middle and pastoral leaders as well as our subject teachers and learning support assistants are all responsible for providing adapted learning opportunities at a classroom and department level so that a broad and balanced curriculum can be offered to all our learners. Appropriate learning and teaching strategies will be in place to match learner's interests and abilities.

A Pupil Passport

Learners identified as 'SEND' either upon entry or during their time at Thomas Becket will be allocated a 'Pupil Passport' which will be put together following consultation with parents and carers, teachers and the young person. The passport will contain details about SEND needs and suitable learning and teaching strategies. This will support staff to fully adapt their lessons to support teaching and learning. Learners with Education, Health and Care Plans (EHCPs) will receive support in line with needs highlighted on their plans.

Learning Plans

Learners identified as 'SEND' whilst at Thomas Becket will have a learning plan. The learning plan will contain targets linked to the young person's area of need. Targets will be set in conjunction with appropriate staff within the school, parents/ carers and the young person. Provision to meet the targets will be identified. The targets and provisions set, will be reviewed a minimum of three times per year and will form part of the Assess, Plan, Do and Review (APDR) cycle. Learners with Education, Health and Care Plans (EHCPs) will have targets set based on those highlighted within their plans.

SEND Support model

Our SEND support model follows the model as outlined in the local authorities SEND Ranges

SEND Interventions and support

Thomas Becket provide a range of interventions and access to support equipment for students with a SEND need within the school. Access will be dependent on need and/ or following discussions with parents, teachers, support staff involved with the young person, external agencies and the young person.

The following is a list of current provision and support that can be accessed:

- Nurture form
- Nurture Maths and English groups
- 1:1 targeted support delivered by the nurture teacher
- ASDAN
- Access to the Sensory Room
- Access to the Bethel Centre
- Read Write Inc
- Fix It Reading
- Maths Ninja
- Small reading groups
- Pastoral Support Officers
- Counselling
- Low Down
- Happy Families
- Magic Words (SALT)
- EP (LA/ Mosaic Psychology)
- Assistant EP (Mosaic Psychology)
- SEND Support Services
- Interventions from an Occupational Therapist
- Access to laptops
- ELSA
- Personal Support Plans (PSPS)
- Alternative Provision (AP)
- Family Support Worker
- Time Out Cards
- Toilet Passes
- School's therapy dog