



Thomas Becket Catholic School Homework Policy

Love is always patient and kind; it is never jealous; love is never boastful or conceited; it is never rude or selfish; it does not take offence and is not resentful. Love takes no pleasure in other people's sins but delights in the truth; it is always ready to excuse, to trust, to hope, and to endure whatever comes.'

1 Corinthians

Vision

At Thomas Becket Catholic School we recognise the role of homework in extending learning beyond the classroom, increasing the range and depth of students' knowledge and promoting lifelong independent learning habits.

We also believe that homework should be fit for purpose; relevant and accessible for all.

Expectations

Thomas Becket Catholic School expects students will be set homework. The frequency of this work will be dependent on a variety of factors:

- **Curriculum time for each subject** – core subjects may set homework more frequently as they see pupils more often.
- **The time of year** – subjects may set more homework in the lead up to important assessments, for example, and less at other times.
- **The nature of the task** – some subjects may set project-based work that span several weeks, some may prefer shorter knowledge quizzes.
- **A student's year group or academic key stage** – we would expect students in exam years to have more regular homework as they develop independent learning habits.

Classroom teachers are responsible for setting and monitoring the completion of homework. All homework will be set on Class Charts.

Pupils will receive a positive homework point for each homework task they submit on time. Positive homework points will combine with all other positive behaviour points and will allow students access to a range of rewards and incentives. Completion of all homework will also be a contributing factor to a student's 'attitude to learning' grade which is reported home three times a year.

Non-completion of homework will result in a negative homework point. Accumulation of negative homework points will result in class teachers contacting home in the first instance. Persistent accumulation of negative homework points will see an escalation to the relevant Head of Department, Head of Year or member of the Senior Leadership Team.

You can view your child's behaviour and homework log at any time via our Class Charts app. Please contact the school if you require your log-in details to be re-issued.

Heads of Department will conduct quality assurance checks on homework alongside senior staff as part of our whole school quality assessment calendar. They will seek out and respond to student, parent and staff voice as part of this process.

In most cases, we would expect homework tasks to fall into one of the following two categories:

Knowledge testing

- All students will be provided with knowledge organisers for every unit of each subject they study which will detail key information/terminology/dates/formulae.
- Students may be directed to learn particular sections for a knowledge test in a forthcoming lesson. They may be encouraged to create flashcards from which to learn key information or to use online platforms such as Seneca, GCSE Pod or Quizlet to test their knowledge.
- They may be asked to complete knowledge quizzes via Microsoft Forms.

Consolidation

- These are tasks designed to allow students to practise skills they have learnt in lessons and demonstrate their understanding of key concepts.
- These could take a variety of forms dependent on the subject: practice questions for a specific exam or assessment; practice problems on Mathswatch; further tasks linked to the lesson content or practical rehearsals (Music/PE/Drama/Dance)

Should you have any questions regarding your child's homework, please direct these to your child's subject teacher in the first instance.