

Thomas Becket Literacy and Numeracy Strategy

1. Summary information					
School		Thomas Becket			
Academic Year	2018-19	Total Literacy and Numeracy catch up budget	£12,000	Date of most recent PP Review	October 2018
Total number of pupils	685	Number of pupils in Year 7	131	Date for next internal review of this strategy	Sept 2019
2. Current attainment					
			Below National Standard	On or Above National Standard	
Number of Students below National Standard ENG			56	75	
Number of Students below National Standard MATHS			57	74	
3. Key Strategies to Literacy and Numeracy Catch Up					
Academic barriers					
A.	Literacy and Numeracy Across the Curriculum. Quality First Teaching				
B.	Literacy Strategies.				
C.	Numeracy Strategies.				

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4. Intended outcomes <i>(specific outcomes and how they will be measured)</i>		Success criteria
A.	Literacy and Numeracy Across the Curriculum. Quality First Teaching.	Improved quality of literacy and numeracy evidenced in book samples. Improved in-year progress rates for students below national standards across the curriculum.
B.	Literacy Strategies.	Improvement in Reading ages. Improvement in PIXL Microwave Testing Closing of Gap in ENG for students below National Standard.
C.	Numeracy Strategies.	Improvement in PIXL Microwave Testing Closing of Gap in MATHS for students below National Standard.

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5. Planned expenditure					
Academic year		2018-2019			
The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
A. Literacy and Numeracy Across the Curriculum. Quality First Teaching					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Literacy and Numeracy Audit – Exploration of cross curricular opportunities	Clear mapping of Lit/Numeracy across the curriculum.	Better mapping of whole curriculum and reinforce the key standard that all teachers have a responsibility to develop students literacy and numeracy skills.	Leaders in English and Maths paired with SLT links will oversee the work of the literacy and numeracy.	JG/BA	Dec 2018
	Development of curriculum to improve lit/numeracy opportunities.	Audit of lit/num skills will enable CPD to better support the students.	CPD to be overseen by KP – T&L Lead.	KP	March 2019
	Identification of Literacy and Numeracy training requirements of staff, which can be addressed through appropriate CPD.		This document is linked to the School Development Plan.		Sept 2019
	Launch new Literacy policy to champion literacy approaches.				Sept 2019

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<p>Quality teaching and learning of literacy and numeracy. A focus on pedagogies to support boys literacy.</p>	<p>All teaching to have a focus on the quality of expression in terms of literacy and numeracy. New appraisal observation includes Literacy and Numeracy.</p> <p>Focus on marking and feedback to include Literacy and Numeracy where appropriate. Use of marking codes and correction of students written expression and numerical approaches.</p> <p>Delivery of debate training through CPD to encourage and challenge the quality of students' verbal expression. Oracy, discussion and thinking time are regularly visited aspects of our AfL and literacy strategy. Programme of support for key terminology and command words.</p>	<p>Appraisal observation skill 2.2 – Embedding Literacy and Numeracy. At three points across the year this is reviewed. Aim to increase this skill to 90% good or better before the end of the year.</p> <p>Work scrutinies to evaluate Good or better lit/numeracy marking. 50% at the end of 2017/2018. This must be at least 80% by the end of this year.</p> <p>The quality of students' work must improve, particularly for boys. Oracy and talk to write are key strategies to improve higher quality written expression. Cognition can be rapidly improved by accelerating key level 2/3 terms.</p>	<p>T&L cycle has been embedding these monitoring processes. Led by KP.</p> <p>Improved work in work scrutinies. Improvement of assessment data in year.</p>	<p>KP/JG/BA</p>	<p>July 2019 (Ongoing all year)</p>
<p>Tutor Time Literacy and Numeracy Sessions</p>	<p>Sessions delivered in Tutor time as part of the literacy/numeracy strategy.</p> <p>Literacy tasks and competitions delivered within Tutor Time. This includes quizzes, key words and reading challenges. Numeracy focus on logic problems and problem solving alongside mental maths questions.</p>	<p>Tutor Time observations led by BA/JG to ensure activities are happening and to support tutors in developing them. Competitions will draw from these sessions.</p> <p>Greater literacy and numeracy challenges in all of the reformed GCSEs require this.</p>	<p>SLT Links and HOY to monitor strategy. Focus on 100% participation.</p>	<p>JG/BA KR</p>	<p>September 2018 Literacy December 2018 Numeracy</p>
<p>Total budgeted cost</p>					<p>£500</p>

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B. Literacy Strategy					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Developing the role of the literacy co-ordinator.	<p>Literacy role and TLR appointed at Easter. Role is new to the school develop - infrastructure and systems to support the role.</p> <p>Promote new literacy policy and strategy through SLT line management, CPD and T&L strategies. This includes development of the library and librarian role.</p>	To ensure the Literacy co-ordinator role has impact. Evidence of success in other aspects of this strategy alongside appraisal targets for key staff.	Literacy SLT link is Head of School. Critical focus for school's long-term success. This will be reviewed at three key points.	JG MM	Nov 2018 March 2018 July 2018
<p>Targeted intervention for students below national standard for English.</p> <p>PIXL Microwave.</p>	<p>List of target students with a focus on boys' literacy as a target group. PIXL microwave used to create diagnostic development plans for these students. English literacy lessons to target developing these key skills. Additional sessions to be added to support these students.</p> <p>Nurture group set up in SEND.</p>	<p>Data generated from KS2 transition data. PIXL Microwave completed in Oct 2018. Diagnostic data to be utilised from Nov 2018. Retest at the end of the year to measure progress.</p> <p>Observation of this group by literacy co-ordinator.</p>	Literacy SLT link and SLT link for English to oversee this intervention work alongside the HOD English.	JG KP – MM	Nov 2018 March 2018 July 2018

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<p>Improving reading and promoting reading for pleasure and Accelerated Reader.</p>	<p>Library lessons developed utilising literacy booklets and accelerated reader competitions. Students reading ages regularly retested as part of the Accelerated Reader programme. Data will be used to challenge students who are not showing progression.</p> <p>Activities in Library lessons to promote reading and aim to develop life long readers.</p>	<p>Improvement in ZPD reading ages.</p> <p>Competition data from Accelerated Reader.</p>	<p>SLT link to Literacy/Library</p>	<p>JG/GH</p> <p>MM</p>	<p>Nov 2018</p> <p>March 2018</p> <p>July 2018</p>
<p>Total budgeted cost</p>					<p>£7750</p>

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C. Numeracy Strategy					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Developing the role of the numeracy co-ordinator.	<p>Numeracy as a UP3 post for BA. Role is new to the school - develop infrastructure and systems to support the role.</p> <p>Develop and promote new numeracy policy and strategy through SLT line management, CPD and T&L strategies. This includes an examination of numeracy teaching at KS2 and numeracy demands at GCSE.</p>	To ensure the Numeracy co-ordinator role has impact. Evidence of success in other aspects of this strategy alongside appraisal targets for key staff.	Numeracy SLT link is Deputy Headteacher. This will be reviewed at three key points.	BA/ KR	Nov 2018 March 2018 July 2018
<p>Targeted intervention for students below national standard for Maths.</p> <p>PIXL Microwave.</p>	<p>List of target students. PIXL microwave used to create diagnostic development plans for these students. Maths numeracy lessons to target developing these key skills. Additional sessions to be added to support these students.</p> <p>Nurture group set up in SEND.</p>	<p>Data generated from KS2 transition data. PIXL Microwave completed in Oct 2018. Diagnostic data to be utilised from Nov 2018. Retest at the end of the year to measure progress.</p> <p>Observation of this group by numeracy co-ordinator.</p>	Numeracy SLT link and SLT link for Maths to oversee this intervention work alongside the 2ic Maths.	BA MA – MM	Nov 2018 March 2018 July 2018
Specific and targeted Maths extended learning resources.	<p>Maths to start using quick maths and logic problem starters to support their technical development and key areas of development.</p> <p>Numeracy co-ordinator alongside 2ic Maths to work on primary</p>	<p>Observations by numeracy co-ordinator and 2ic Maths.</p> <p>SOW and activities produced for support. Additional support time allocated to support targeted students.</p>	Numeracy SLT link and SLT link for Maths to oversee this intervention work alongside the 2ic Maths.	BA MA-MM	Nov 2018 March 2018 July 2018

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	<p>transition and provide additional support for those below the standard.</p> <p>Mathswatch, PIXL Maths App and Methodmaths available to support students at home and outside of lessons.</p>	<p>Review of data after each AP to target students as required.</p>			
Total budgeted cost					£3750

This section of the format will be used for evaluation in the next academic year.

6. Review of expenditure				
Previous Academic Year				
Literacy and Numeracy Across the Curriculum. Quality First Teaching				
Action	Intended outcome	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Literacy Strategy				
Action	Intended outcome	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost

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Numeracy Strategy				
Action	Intended outcome	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
7. Additional detail				