

GCSE English Language

Exam Board	EDUQAS
What will I achieve	1 GCSE
What will I have to do:- There will be 2 x external examinations: Component 1: 20 th Century Literature Reading and Creative Prose writing (40%) Component 2: 19 th and 21 st Century Non Fiction Reading and Transactional/Persuasive writing (60%) You will also have a non-examined assessment in Spoken Language	
How will I be assessed during the year? You will be assessed using the exam board marking criteria for exams. Other assessments may take the form of short Assessment Point tasks that will test your knowledge across the academic year.	
What sort of person does well in English Language? <ul style="list-style-type: none">• Someone who is willing to share their ideas and listen to those of others.• Someone who enjoys reading and writing for pleasure.• Someone who has creative flair.• Someone who can form personal opinions and present them confidently.• Someone who can be opinionated/persuasive.• Someone who can think about the effect of individual words.	
What sort of skills will I gain in English Language? Essay writing skills; analytical skills; developing your ability to write in different styles to suit the purpose and audience; creativity; independence; communication skills. A good command of the spoken and written work will help you every day and benefit all your other GCSEs too.	
Progression Routes English is invaluable for your future no matter what you are aiming for. Whatever you end up doing, English is a must have subject for college, university, work and life! To continue your study of English Language in the Sixth Form a grade 6 will be required. GCSE English could help you land that dream job... sports journalist—lawyer—film director—public relations executive—fashion journalist—author—newsreader—politician—actor—architect—creative director—scriptwriter.	
Do you have the potential to achieve in this subject? Yes <input type="checkbox"/> No <input type="checkbox"/> Maybe <input type="checkbox"/>	

GCSE English Literature

Exam Board	EDUQAS
What will I achieve	1 GCSE
What will I have to do:- There will be 2 x external examinations: Component 1: Shakespeare and Poetry (40%) Component 2: Post 1914 Prose/Drama, 10 th c Prose and Unseen Poetry (60%) <u>You will study the following texts:</u> <ul style="list-style-type: none">• Macbeth• WJEC Eduqas Poetry Anthology• An Inspector Calls• The Strange Case of Dr Jekyll and Mr Hyde• Unseen Poetry	
How will I be assessed during the year? You will be assessed using the exam board marking criteria for exams. Other assessments may take the form of short Assessment Point tasks that will test your knowledge across the academic year. What sort of person does well in English Literature? <ul style="list-style-type: none">• Someone who is well organised and keeps up to date with preparation for exams and APS.• Someone who is willing to share their ideas and listen to those of others.• Someone who can think creatively and suggest a variety of interpretations.• Someone who can form original opinions.• Someone who is confident analysing language, themes and characters.	
Progression Routes English is invaluable for your future no matter what you are aiming for. Whatever you end up doing, English is a must have subject for college, university, work and life! To continue your study of English Literature in the Sixth Form a grade 6 will be required. GCSE English could help you land that dream job... sport journalist—lawyer—film director—public relations executive—fashion journalist—author—newsreader—politician—actor—architect—creative director—scriptwriter.	
Do you have the potential to achieve in this subject? Yes <input type="checkbox"/> No <input type="checkbox"/> Maybe <input type="checkbox"/>	

GCSE Maths

Exam Board	EDEXCEL
What will I achieve	1 GCSE
What will I have to do:-	
Year 9 You will be placed into sets according to your ability on the basis of your end of year 8 exam. The most able will follow the Higher Tier scheme which addresses number, algebra, data handling and shape topics; whilst the foundation tier will work the same subject areas at grades 1- 5.	
Year 10 It is most likely that you will remain in the same sets as year 9 and continue following the appropriate scheme. The higher tier will address grades 5 - 9 and the Foundation tier grades 1-5.	
Year 11 The main focus of year 11 is to target your weaker areas and fill any gaps in your subject knowledge. This will enable you to reach your TBCS good target. This may involve pupils working on grade 6-7 topics if previously reaching I grades 4-5, or even some extension beyond GCSE for the more able 8-9 pupils.	
Homework Each week you shall receive one piece of homework that will be related to the work you are currently doing in class or a topic that you have covered that needs revisiting for revision purposes.	
How will I be examined? You will sit three papers, each of which is worth a third of your final grade and will last 1 hour and 30 minutes. Only one of these will be non-calculator and the other two will be calculator exams. It is recommended that you buy your own calculator for classwork, homework and revision.	
How will I be assessed during the year? Your homework and classwork will affect some of your assessment points throughout the year. It is important therefore, that they are of the highest quality. Five times a year you will sit half-termly tests, as well as one end of year test that assesses the progress made in the entire academic year.	
What sort of person does well in Maths? Someone who is prepared to put in the effort and practice newly learnt skills. Maths is not something that you either can or cannot do. It takes time, practice and above all, perseverance. Those students that get questions incorrect but do not give up are the ones who are most successful.	
What sort of skills will I gain in Maths? The ability to analyse, break a problem down into manageable chunks and solve it. It also develops logical and systematic thinking.	
Progression Routes Those students successfully completing the higher tier and getting a grade 7 or above could access the sixth form and follow a course in 'A' Level Mathematics, which contains elements of pure, applied and statistics.	
Do you have the potential to achieve in this subject? Yes <input type="checkbox"/> No <input type="checkbox"/> Maybe <input type="checkbox"/>	

GCSE Religious Studies

Exam Board	AQA
What will I achieve	1 GCSE
<p>Due to the changing of all GCSE Religious Studies specifications, below is a summary of the course content.</p> <p>Students will be studying Religious Studies Specification B The new GCSE will cover two components: <u>Component 1</u> Catholic Christianity. This covers the following six topics Creation Incarnation The Triune God Redemption Church Eschatology <u>Component 2: Perspectives of Faith, within which students will study Judaism</u> This is divided into two sections Section 1: Students will study Judaism (worth 25%) Section 2: Students will study two religious, philosophical and ethical studies themes chosen from: (worth 25%) Theme A: Religion, Relationships and families Theme B: Religion, Peace and Conflict Theme C: Religion, human rights and social justice</p>	
<p>How Will I Be Examined? You will have two external exams at the end of year 11</p> <ul style="list-style-type: none">• Component 1 Catholic Christianity• Component 2: Perspectives of Faith, within which students will study Judaism	
<p>How Will I Be Assessed During The Year? You will be assessed every term using past exam questions that will be marked against the GCSE exam criteria. This grade will give you a current working grade for the course at that time and give you an indication for how you are progressing through the course against your target grade.</p>	
<p>What Sort of Person Does Well in Religious Studies? Students who have an open mind and are willing to share their point of view while considering the viewpoints of others excel in RS, as well as those who have questions about the meaning and purpose of life.</p>	
<p>What Sort of Skills Will I Gain in Religious Studies? Keys skills of evaluation, understanding and analysis are crucial to achieving highly in RS, as well as being able to show empathy towards different groups of people who may hold different opinions to your own.</p>	
<p>Progression Routes In order to continue studying Religious Studies at AS Level, students are required to achieve a C grade at GCSE. In terms of future careers, it is valuable in the following areas: Journalism, Law, Teaching, Police, Social Services, Community Work, Research, Politics, Ministry and Higher Education.</p>	
<p>Do you have the potential to achieve in this subject?</p> <p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p>Maybe <input type="checkbox"/></p>	

GCSE Double Science

Exam Board	AQA 9-1															
What will I achieve?	2 GCSEs															
What will I have to do?																
This is a compulsory subject and all students will study Science. It will build on your knowledge from your Key Stage 3 Science Programme of Study. You will be exploring exciting topics in Biology, Chemistry and Physics.																
Year 9																
You will be looking at different areas in Biology, Chemistry and Physics to help develop your overall confidence in Science. You will also be taught how to take a critical approach to scientific evidence and methods.																
Year 10																
You will continue to develop the three disciplines studied in Year 9 in more depth and carry out different practical activities. Some units in Biology, Chemistry and Physics will be completed by the end of Year 10.																
Year 11																
Final units of the GCSE Programme of Study will be completed and preparation for terminal exams begins.																
Homework																
You will receive one science homework per week (minimum)																
How will I be examined?																
A set of terminal exams in Year 11: 6 written papers (1 hour 15 minutes each)																
<table border="1"><thead><tr><th>Component</th><th>Raw Marks</th><th>Scaled Marks</th></tr></thead><tbody><tr><td>Biology 1 & 2</td><td>70</td><td>140</td></tr><tr><td>Chemistry 1 & 2</td><td>70</td><td>140</td></tr><tr><td>Physics 1 & 2</td><td>70</td><td>140</td></tr><tr><td colspan="2">Total scaled marks</td><td>420</td></tr></tbody></table>		Component	Raw Marks	Scaled Marks	Biology 1 & 2	70	140	Chemistry 1 & 2	70	140	Physics 1 & 2	70	140	Total scaled marks		420
Component	Raw Marks	Scaled Marks														
Biology 1 & 2	70	140														
Chemistry 1 & 2	70	140														
Physics 1 & 2	70	140														
Total scaled marks		420														
How will I be assessed during the year?																
A combination of end of unit internally marked exams and mid unit written assessments for each unit or component studied. Practical skills will be developed along the course by completing the required sixteen practical activities.																
What sort of person does well in Science?																
Students interested in Science, but also any student who wishes to develop a range of research skills, analytical skills and evaluating skills – skills for life!																
What sort of skills will I gain in Science?																
You will develop investigative skills using equipment you may not have used before. You will also learn how to work well both independently and with others.																
Progression routes																
It is an excellent preparation route if you want to study Science after Year 11. Most employers require a Double Award in Science at GCSE level as standard.																
Do you have the potential to achieve in this subject?																
Yes <input type="checkbox"/>																
No <input type="checkbox"/>																
Maybe <input type="checkbox"/>																

GCSE Triple Science

Exam Board	AQA (9-1)												
What will I achieve	3 GCSEs (BIOLOGY, CHEMISTRY & PHYSICS)												
What will I have to do? <p>This will build on your knowledge from your Key Stage 3 Science Programme of Study. You will be exploring exciting topics in Biology, Chemistry and Physics separately.</p> <p>Biology From Year 9 to your final exams in Year 11, this qualification will provide an excellent foundation to your understanding of core biological topics, including Cell Biology, Infections and Response using the latest biological findings.</p> <p>Chemistry Right from Year 9, you will learn a mixture of old and new topics, including The Periodic Table, Organic Chemistry and Energy Changes. You will also have an opportunity to use new apparatus in completing different investigations.</p> <p>Physics This qualification is interesting and thought-provoking. You will cover a host of interesting topics, including Forces, Electricity and Space Physics.</p> <p>Homework You will receive one piece of homework per week in each subject (minimum)</p>													
How will I be examined? <p>A set of terminal exams in Year 11: 2 written papers for each subject (1 hour 45 minutes each). A mixture of multiple choices, structured, closed short answer and open-response questions.</p> <table border="1"><thead><tr><th>Component</th><th>Raw Marks</th><th>Total scaled Marks</th></tr></thead><tbody><tr><td>Biology 1 & 2</td><td>100</td><td>200</td></tr><tr><td>Chemistry 1 & 2</td><td>100</td><td>200</td></tr><tr><td>Physics 1 & 2</td><td>100</td><td>200</td></tr></tbody></table>		Component	Raw Marks	Total scaled Marks	Biology 1 & 2	100	200	Chemistry 1 & 2	100	200	Physics 1 & 2	100	200
Component	Raw Marks	Total scaled Marks											
Biology 1 & 2	100	200											
Chemistry 1 & 2	100	200											
Physics 1 & 2	100	200											
How will I be assessed during the year? <p>A combination of end of unit internally marked exams and mid unit written assessments for each unit or component studied. Practical skills will be developed along the course by completing the required eight practical activities for each subject.</p>													
What sort of person does well in Triple Science? <p>Students who have a passion in exploring different aspects of Biology, Chemistry and Physics. It is also very suited for students interested in improving their research, analytical and evaluative skills.</p>													
What sort of skills will I gain in Triple Science? <p>You will develop investigative skills using equipment you may not have used before. You will also learn how to work well both independently and with others.</p>													
Progression routes <p>It is an excellent preparation route for the studying of A-level Biology, Chemistry or Physics in the Sixth Form or at College.</p>													
Do you have the potential to achieve in this subject? <p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p>Maybe <input type="checkbox"/></p>													

GCSE Spanish

Exam Board	AQA
What will I achieve	GCSE
What will I have to do:	
Year 9 You will acquire the skills and knowledge required in order to complete your final exam in year 11 based on Writing (25%), Speaking (25%), Listening (25%) and Reading (25%) . These skills will focus on analysing texts, understanding and using a variety of verb tenses, listening and speaking skills and becoming the type of student who reflects and learns from the work that is produced, in order to improve further.	
Year 10 and Year 11 You will have to prepare Speaking/Written tasks based on all the GCSE topics. During the exams (at the end of year 11) dictionaries will not be allowed. . The topics covered include Home and Local Area, Health and Sport, Leisure and Entertainment, Travel and the Wider World and Education and Work	
Homework In Year 9 the homework set will focus on skills that you will be required to use on Speaking, Listening, Reading and Writing. In Years 10 and 11, each week you shall receive one piece of homework that will be related to your topics, based on the 4 skills, with expectation that it will be completed to the high standards.	
How will I be examined? At the end of year 11 you will be tested on Writing (25%), Speaking (25%), Listening (25%) and Reading (25%) .	
How will I be assessed during the year? Your assessments will primarily be based on 2 skills every AP (a receptive one (Listening or Reading) and a productive one (Speaking or Writing)) based on the topics that you will have to prepare for your GCSE exam.	
What sort of person does well in Spanish? Any student who enjoys learning a foreign language and learning about other cultures.	
What sort of skills will I gain in Spanish? You will learn interpersonal communication skills develop analytical skills, team skills (working and talking to others) and gain a qualification which employers and universities value very highly.	
Progression Routes In order to continue to AS/A2 level students should have achieved at least a B grade at GCSE. Students with a GCSE or even higher, are valued very highly by employers and universities.	
Do you have the potential to achieve in this subject? Yes <input type="checkbox"/> No <input type="checkbox"/> Maybe <input type="checkbox"/>	

GCSE Geography

Exam Board	AQA
What will I achieve	1 GCSE
What will I have to do:- Year 9, 10 and 11 <ul style="list-style-type: none">✓ The challenge of Natural Hazards e.g. tectonic hazards, tropical storms, extreme weather and climate change.✓ Coastal landscapes in the UK✓ River or glacial landscapes in the UK✓ The 'living world' to include Ecosystems, tropical rainforests and Hot Deserts.➤ Urban issues and challenges➤ The changing economic world➤ The challenge of resource management and a closer study of water. <p>Fieldwork: 2 Days; This is a <u>compulsory</u> part of the course. It is expected students attend a residential fieldwork experience in North Norfolk.</p> <p>Homework's will seek to develop your geographical research skills.</p> <p>There are 3 examination papers;</p> <p>Unit 1: Physical geography – Living with the physical environment Unit 2: Human Geography – Challenges in the Human environment Unit 3 Geographical applications- where you apply geographical skills from the class and fieldwork to a range of questions.</p>	
How will I be assessed during the year? <p>You will be assessed at the end of each topic using past paper questions. These assessments will be shown in your assessment points throughout the year.</p> <p>What sort of person does well in Geography? – Someone who likes;</p> <ul style="list-style-type: none">• learning more about the world we live in!• developing skills that will help them in other areas, such as IT and research.• completing some of their own practical work away from the classroom!• working in a team with other students.• learning through investigating and doing, as well as listening and reading	
What sort of skills will I gain in Geography? <p>Fieldwork and out of classroom learning, identify relevant geographical questions and establish appropriate sequences of investigation, extract and interpret information from a range of sources, acquire and use geographical vocabulary, make informed geographical decisions, communicate in a variety of ways, describe, analyse and interpret evidence, making decisions, drawing and justifying conclusions and communicating findings. Finally, you will acquire a geographical knowledge and understanding of physical and human geography and their associated processes including relationships between people and environments.</p>	
Do you have the potential to achieve in this subject? Yes <input type="checkbox"/> No <input type="checkbox"/> Maybe <input type="checkbox"/>	

GCSE History

Exam Board	AQA
What will I achieve	1 GCSE
What Will I Have To Do?	
Year 9 In the first half term you will complete focused foundation year looking at the Slave Trade whilst you build the skills necessary to study History at GCSE level. You will then go on to study relevant background topics , such as World War One and World War Two. Within these topics you will develop the skill set that will enable you to tackle the core subjects effectively. In term two, you will start to study your first GCSE unit 'Conflict & Tension', where you will look at the Treaty of Versailles and the impact this had on different nations as well as life in Nazi Germany.	
Year 10 You will begin by building on your Year 9 knowledge of relevant history skills and applying them to your second GCSE History unit, 'Britain, Health and the People'. In this topic you will study change and developments of medicine and public health over time in Britain, spanning a period of almost 1000 years. You will go on to look at the Elizabethan period from 1568 – 1603 as well as completing a historical site study of Hardwick Hall.	
Year 11 You will begin by looking at post-war Germany. This is the final unit of your GCSE and will include a study of the Weimar Republic, through to the start and demise of Hitler's Nazi Germany. You will then go on to revise the previous three units of work in readiness for your summer exams.	
Homework Within Year 9 you will get projects to complete. This is to develop your explanations and make sure that you are providing evidence to support your answers. Within years 10 and 11, each fortnight you will be given an exam question to complete as well as a weekly 'pop quiz' from your knowledge organiser. Failure to complete will result in an after school detention and parents contacted.	
How Will I Be Examined? The course will be divided into 2 exams at the end of Year 11. Paper 1: Understanding the Modern World Section A – Germany 1890 – 1945: Democracy and Dictatorship Section B – Conflict and Tension: 1918 – 1939 1 ¾ Hour exam – 50% Paper 2: Shaping the Nation Section A – Britain: Health and the people c1000 to the present day Section B – Elizabethan England: 1568 – 1603 1 ¾ Hour Exam – 50%	
How Will I Be Assessed During The Year? You will be assessed by using the exam board marking criteria for all project work that you complete in History. This is particularly prevalent in years 10 and 11. As well as this, there will be regular in-class assessments to ensure optimum understanding and progress. Within History we aim to familiarise you with the mark scheme so you know exactly what the examiners are looking for and then can begin to peer and self-assess work. This is an incredibly useful tool in ensuring success.	
What Sort of Person Does Well in History? Somebody who is interested in the subject and has a solid grasp of English. They must be motivated and well organised and enjoy engaging in debates. They must also be inquisitive in order to look at sources and evidence beyond surface value and have a genuine passion for the subject. History is incredibly academic so in order to achieve success sustained effort and hard work is required.	
What Sort of Skills Will I Gain in History? When studying History, as well as gaining an in depth understanding of the past, you will gain transferable skills that will be useful in all different walks of life. For example, the ability to analyse data, form logical arguments and support them with evidence.	
Progression Routes After completing a course in History at GCSE you could access the sixth form with the appropriate grades, where you could choose to follow a course in 'A' Level History. This could lead to careers in law, the police, the media and politics to name but a few. All skills learnt in history are transferable to many different careers	
Do you have the potential to achieve in this subject? Yes <input type="checkbox"/> Maybe <input type="checkbox"/> No <input type="checkbox"/>	

BTEC Music

Exam Board	Pearson
What will I achieve	BTEC First Award in Performing Arts
What Will I Have To Do? Years 9, 10 & 11 You will study core units: <ol style="list-style-type: none">1. The Music Industry – Externally assessed2. Managing a Music Product –Internally assessed You will study two specialist units: <ol style="list-style-type: none">3. Introducing Music Composition –Internally assessed4. Introducing Music Performance–Internally assessed Homework Homework will be given on a regular basis to help with the completion of assessments and to increase the understanding of the given topics and musical ability. Sometimes it will be theory work, completing research or making notes or generating musical ideas. At other times you will be expected to set your own work relative to the specific musical rehearsal you need on your chosen instrument. A lot of times this will be expected to be rehearsals in your own time at lunch or after school.	
How Will I Be Examined? Within each unit there will be formal coursework projects to complete throughout the year. There is one externally assessed unit which is a written exam paper and will be sat in January of Year 10.	
How Will I Be Assessed During The Year? This course will be assessed in a variety of different ways including performance, observations, rehearsal logs, compositions – assessments will be written and videoed. Each unit will be graded as unclassified, pass, merit or distinction. You will need to get a minimum of three pass grades to obtain a BTEC Level 2 in Music. Consistently high achievement across units will lead to the Distinction* (equivalent to GCSE A*). Details of all assessments and deadlines will be issued to students at the start of the course.	
What Sort of Person Does Well in Music? The BTEC First is designed for those who are capable of achieving A*- to C-Grade GCSEs, but who wish to focus on an Arts related vocational qualification or work area. This course will suit both students who wish to study the Music in future or those who wish to use and develop the important transferable skills required and apply them to their future career choices. All students must have a strong interest in the discipline of Music. Within this BTEC, the variety of units studied allows you to utilise your strengths to succeed. A log book will be kept and completed every lesson as evidence for assessment.	
What Sort of Skills Will I Gain in Music? The course is taught through hands on experience of the Performing Arts. This course will provide an opportunity for students to develop a range of skills and techniques, personal qualities and attitudes essential for successful performance in working life. Performing Arts has an importance in culture and heritage, and is a valuable tool for developing confidence, creativity and key skills. It is a large industry full of challenge, high demands and change but it is highly rewarding.	
Progression Routes Level 3 vocational qualifications, such as BTEC Nationals Related academic qualifications Employment within the Music Industry	
Do you have the potential to achieve in this subject? Yes <input type="checkbox"/> No <input type="checkbox"/> Maybe <input type="checkbox"/>	

BTEC Performing Arts

Exam Board	Pearson
What will I achieve	BTEC TECH AWARD in Performing Arts
What Will I Have To Do? Years 9, 10& 11 You will 3 Component Units <ol style="list-style-type: none">1. Exploring the Performing Arts 30%2. Developing Skills and Techniques3. Performing to a Brief Homework Homework will be given on a regular basis to help with the completion of assessments and to increase the understanding of the given topics. Sometimes it will be theory work, completing research or making notes for your practical work (portfolio). At other times you will be expected to set your own work relative to your practical group. A lot of times this will be expected to be rehearsals in your own time at lunch or after school.	
How Will I Be Examined? Within each unit there will be formal coursework projects to complete throughout the year. There is one externally assessed unit which is recorded and sent to the exam board for marking. Your performance exam will be in year 10.	
How Will I Be Assessed During The Year? This course will be assessed in a variety of different ways including performance, observations, rehearsal logs and videoed assessments both internally and externally. Each unit will be graded as unclassified, pass, merit or distinction. Consistently high achievement across units will lead to the Distinction* Details of all assessments and deadlines will be issued to students at the start of the course.	
What Sort of Person Does Well in Performing Arts? The BTEC is designed for those who are capable of achieving A*- to C-Grade GCSEs, but who wish to focus on an Arts related vocational qualification or work area. This course will suit both students who wish to study the Performing Arts in future or those who wish to use and develop the important transferable skills required and apply them to their future career choices. All students must have a strong interest in the discipline of Drama. Within this BTEC, the variety of units studied allows you to utilise your strengths to succeed. A log book will be kept and completed every lesson as evidence for assessment. Students' involvement in school performances and attendance at after school clubs is an expected part of the course if students are to achieve their potential grade.	
What Sort of Skills Will I Gain in Performing Arts? The course is taught through hands on experience of the Performing Arts. This course will provide an opportunity for students to develop a range of skills and techniques, personal qualities and attitudes essential for successful performance in working life. Performing Arts has an importance in culture and heritage, and is a valuable tool for developing confidence, creativity and key skills. It is a large industry full of challenge, high demands and change but it is highly rewarding.	
Progression Routes Level 3 vocational qualifications, such as BTEC Nationals Related academic qualifications Employment within the Performing Arts Industry	
Do you have the potential to achieve in this subject? Yes <input type="checkbox"/> No <input type="checkbox"/> Maybe <input type="checkbox"/>	

BTEC Sport

Exam Board	Edexcel (Pearson)
What will I achieve	Equivalent to 1 GCSE (A* - C)

What will I have to do:-

You are required to complete and achieve all components from the following three sections: An introduction to Sport and the Sports Industry, Improving own and others Sports Performance and Planning and Leading a Sports Activity Session.

Alongside this qualification you will also complete the Level 2 Qualification in Sport/Dance Leadership which is a stepping stone to higher level leadership qualifications (more details about this can be obtained from your PE teacher).

We will also endeavor to include practical sport sessions within the year where students can develop their skills and team work further, should they wish to choose sport and fitness as a career pathway.

Homework

Homework will be in the form of tasks to complete the coursework and assignments. This may be research and further reading or simply sections of coursework. Deadlines must be met – it is extremely important that you are organised and know when these due dates are.

How will I be examined?

The first two units are assessed internally. This means you will complete coursework tasks and practical assessments against the criteria set for each unit in which your teacher will assess and grade you. This will then be checked by an external examiner. The final unit will be a 'Synoptic External Exam.' This takes the form of a set task provided by the exam board which requires you to demonstrate your knowledge and understanding of the unit as well as drawing on skills you have developed from the previous units. This is then marked and a grade awarded by the exam board.

Would I do well in BTEC Sport?

- You need to have an interest and knowledge in all sports and sports leadership. This is not a course where you will be doing practical (playing sport/football) every lesson.
- Be very organised and self-motivated.
- Be confident in using Office Word, PowerPoint, the internet and camera equipment.
- Be a team player, i.e. have the ability and maturity to work with other people to achieve a common goal.

What sort of skills will I gain in BTEC Sport?

Communication, self-management, leadership, analysis of performance, creative thinkers, organisational skills.

Additional Information:

For further information advice and guidance you need to speak to members of the PE faculty.

Coursework deadlines must be met – This is vitally important on keeping on top of all work. Failure to meet the deadlines will result in failure of the course.

Grading: as it currently stands Pass (C) Merit (B) Distinction (A) Distinction* (A*)

Progressions Routes

A Level PE, **BTEC level 3 in Sport** including the football Academy, other sports courses at college, Level 3 Sports Leadership Qualifications.

Do you have the potential to achieve in this subject?

Yes

No

Maybe

GCSE Art

Exam Board	AQA
What will I achieve	1 GCSE
What will I have to do:-	
Year 9	
Students will be guided through two large projects which will further their knowledge of different styles and artists, whilst developing their own skills and demonstrating an understanding of working with different mediums such as print, clay, paint, sculpture and batik.	
Year 10	
At least two projects need to be produced in the form of coursework . These will include brainstorming ideas, researching artists and cultures, observation drawings, and photography. Students will then be expected to develop their ideas, to experiment with different techniques and media and finally to produce a final piece. Students will be expected to complete a minimum of one hours homework per week. If two homework tasks are missed, they will be put on report and parents/tutors will be informed.	
Year 11	
Students will produce one final coursework project and then at the beginning of February will receive their exam brief. The exam brief consists of a number of topics which the students choose from. They then have approximately 6 weeks to prepare for their final piece, showing analytical skills research, development, and experimentation. The exam itself is 10 hours long, where students will be expected to produce their final piece. Students aim to complete ½ hour of coursework a day, in written form, research or drawing. Daily “Catch up “sessions are run 3.30-4-30pm. If homework is not completed parents/tutors will be informed.	
How will I be assessed during the year?	
There are 12 assessment points over the course of each year that will test your skills in everything from painting to sketch work and beyond. You will gain feedback that will help you progress you’re working at grade and develop your skills for the coursework and final exam.	
What sort of person does well in Art?	
A pupil who is best suited to art and design is a person who is dedicated, self-motivated, creative, hardworking, expressive and who enjoys art.	
What sort of skills will I gain in Art?	
The skills that you will develop will be painting, Drawing 2d and 3d work, sculpture making, possibly textiles and fashion. Comparing artwork, understanding artists work & techniques that will be expressed through written work therefore brushing up on literacy skills.	
Progression Routes	
You can continue on to A level Art or another level 3 Arts based course. Prepares you for courses in the Arts or such things as architecture, design etc.	
Do you have the potential to achieve in this subject?	
Yes <input type="checkbox"/>	
No <input type="checkbox"/>	
Maybe <input type="checkbox"/>	

GCSE Business Studies

Exam Board	Edexcel
What will I achieve	1 GCSE
What will I Learn:-	
Theme 1 (Investigating small business)– During Year 9 You will begin to learn about various business concepts and issues through both formal lessons and practical activities – such as the Tycoon Challenge.	
Theme 1 (Investigating small business) – During Year 10 This unit focuses on key business concepts, issues and skills involved in starting and running a small business. It provides a framework for students to explore core concepts through the lens of an entrepreneur setting up a business. In this theme, students will be introduced to local and national business contexts and will develop an understanding of how these contexts impact business behaviour and decisions. Students will develop an understanding of the interdependent nature of business activity through interactions between business operations, finance, marketing and human resources, as well as the relationship between the business and the environment in which it operates. Students will understand how these interdependencies and relationships underpin business decisions.	
Theme 2 (Building a business) – During Year 11 Theme 2 examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with emphasis on aspects of marketing, operations, finance and human resources. Theme 2 also considers the impact of the wider world on the decisions a business makes as it grows. In this theme, students will be introduced to national and global business contexts and will develop an understanding of how these contexts impact business behaviour and decisions	
How will I be Examined? For GCSE in Business Studies: <ul style="list-style-type: none">• Theme 1 is externally assessed through a 1 hour 30 minute paper.• Theme 2 is externally assessed through a 1 hour 30 minute paper.	
What sort of skills will I gain in Business Studies? The course encourages students to acquire a range of important transferable skills such as: <ul style="list-style-type: none">• Data skills — students are expected to manipulate data in a variety of forms and to interpret their results.• Presenting arguments and making judgements and justified recommendations on the basis of the available evidence.• Critical thinking- recognising the nature of problems, solving problems and making decisions using appropriate business tools, methods and theories.	
Progressions Routes After completing a course in Business at GCSE you could access the sixth form with the appropriate grades, where you could choose to follow a course in 'A' Level Business. Higher Education: This course provides students with the knowledge to move onto a range of higher education courses. There are many opportunities available to specialise in particular areas of business such as marketing or finance, or more general business administrative type courses. Employment: The subject is extremely useful for many careers, including law, business, accountancy and an increasingly wide range of professions which operate in a commercial environment, e.g. medicine, journalism, IT and engineering.	
Do you have the potential to achieve in this subject? Yes <input type="checkbox"/> No <input type="checkbox"/> Maybe <input type="checkbox"/>	

GCSE Child Development

Exam Board	OCR
What will I achieve	1 GCSE
What Will I Learn? You will learn about the responsibilities of parenthood, conception, pregnancy and birth. The course also covers the physical, intellectual, social and emotional development of children.	
How Will I Be Examined? The course will be taught through a number of short controlled assessment tasks called Resource Tasks and one longer piece of work, the individual task. There is a final examination and this counts for 40% of the marks. The individual task and three resource tasks count for the other 60% of the marks.	
Why Should I Choose This Subject? If you are interested in small children and wish to study their development, then this course is for you. The course will be useful for a variety of career choices, including the medical profession, social work, play group leader, teacher or a nanny. This course will be useful should you wish to study BTEC or A Level Health and Social Care or the CACHE course in Post 16 Education. Don't choose this subject if you do not enjoy course work, as this part of the GCSE counts for 60% of the marks.	
Do you have the potential to achieve in this subject? Yes <input type="checkbox"/> No <input type="checkbox"/> Maybe <input type="checkbox"/>	

GCSE Computer Science

Exam Board	OCR
What will I achieve	1 GCSE
What is it? <p>GCSE Computer Science helps students to develop their knowledge of current and emerging technologies. The computer Science designed not only to allow for a solid basis of understanding but engage learners and get them thinking about real world application.</p>	
What will I study? <p>Pupils who choose this subject will have the opportunity to study at GCSE Computer Science and the chance to complete:</p> <ul style="list-style-type: none">• Two written papers, one focusing on the theory of Computer Science and one with a focus on programming and algorithms.• Both papers have identical weighting and mark allocations. (40%)• One optional unit, internally assessed and externally moderated. <p>Tasks and assignments will be set in the context of the IT industry.</p>	
How will I be assessed during the year? <p>You will be assessed by using the exam board marking criteria for all class work and homework that you complete in. Other assessment will be two written exams, both hour and thirty minute long, set and marked by OCR exam board. The other ONE unit, controlled assessment unit will be assessed by centre and moderated by OCR the exam board.</p>	
What skills I will learn during the year? <p>This qualification provides opportunities for the development where students delve deeper into the theoretical side of the technologies, while developing skills in problem solving and programming.</p> <p>So if you enjoyed Scratch in previous years or game design then you might find computing is for you. Before you can do the complicated stuff you need to master the basics. Making a computer dance to your tune is a really creative thing - but let's not pretend it's easy. Computer Science will make you think. It will stretch you and test your powers of logic and patience. It might even drive you a bit crazy at times. In short, Computer Science is serious fun!</p>	
Progression Routes <p>It's no exaggeration to say the world runs on computers. They are everywhere: in homes, schools and offices but not just in the way you think. They are also embedded in all sorts of machines. Computers control airplanes, chemical plants, send rockets to space, control the central heating. As new things are developed, the world needs more and more people to research new ways of using computers to do the things they want. GCSE Computer Science (Computing) is a great foundation for going on to do Computing at A level. And Computing at A level is a great foundation for going on to study Computer Science at University. And that can open up a lot of possibilities!</p>	
Do you have the potential to achieve in this subject? Yes <input type="checkbox"/> No <input type="checkbox"/> Maybe <input type="checkbox"/>	

GCSE Design and Technology

Exam Board	AQA
What will I achieve	1 GCSE
What will I have to do:-	
Year 9. You will complete some focused Design and Practical task that will assist you in building up skills and knowledge required to make ready for challenges in year 10 and working safely in the school workshop.	
Year 10. You will complete standard Design and Make activities where you will develop further skills in using tools and equipment. You will have the opportunity to visit a design technology outfit using new and special materials in the market for production. All of the above activities are aimed to prepare you for the completion of the course requirement by the exam board.	
Year 11. You are expected to settle into the final stage of the course and the main focus will be on the Design and Manufacture of the product based on the set theme given by the exam board. This will entail the production of a coursework folder of approximately 20 pages of A3 (in hard copy or electronically) and the manufacture of the product that you have designed. Very simple, this should take approximately 30-35 hours production time.	
How will I be examined or assessed? Two components of assessment block of 50% each will be available for this course to test your knowledge of Design and Technology and will be based on the Criteria stipulated by the exam board.	
What sort of person does well in Design and Technology? Everybody can do well in Design and Technology as long as you are interested in making, designing and thinking within and outside the box with wide variety of interest in new technology and its development. People like Joseph of many colours who developed for Pharaoh in Egypt the first storage system of seven year capacity, in the form of today's Refrigerator or the two brothers who imagined in their generation that metals can fly and today we have the Aeroplanes.	
What sort of skills will I gain in Design and Technology? We will extend your understanding in generating, developing and communication by modelling ideas to include planning, organising, making and evaluating in Design and Technology to satisfy the real world needs of this generation.	
Progression routes: A successful completion of the course in GCSE Resistant Materials Technology you could access the sixth form with the appropriate grades to include Product Design, Vocational Courses or Apprentice option in Engineering, Vehicles Mechanic, Building Construction, Electrical/Electronics, Plumbing to name but a few in any chosen job – Aviation, Train, Cars, Armed Forces, Police, Customs, Hospital, School as Site Officers etc with simple certificate courses.	
Do you have the potential to achieve in this subject? Yes <input type="checkbox"/> No <input type="checkbox"/> Maybe <input type="checkbox"/>	

GCSE Engineering

Exam Board	AQA
What will I achieve	1 GCSE
What will I have to do:-	
Year 9. You will complete some focused combined theoretical content with Practical application that will assist you in building up skills and knowledge required to make ready for challenges in year 10 and working safely in the school workshop.	
Year 10. You will acquire more in-depth knowledge and practical activities required across materials and system to include simple mathematical cutting list and scientific principles on weight, gravity and forces etc is expected. You will have the opportunity to visit engineering outfit like the space centre and other new engineering shows. All of the above activities are aimed to prepare you for the completion of the course requirement by the exam board.	
Year 11. You are expected to settle into the final stage of the course and the main focus will be on development of practical engineering skills and manufacture of the product based on the set theme given by the exam board. This will entail the production of a coursework folder of approximately 20 pages of A3 (in hard copy or electronically) and the manufacture of the product that you have designed. Very simple, this should take approximately 30-35 hours production time.	
How will I be examined or assessed? Two components of assessment block of 60% and 40% respectively will be available for this course to test your knowledge of Engineering and will be based on the stipulated outcome required by the exam board.	
What sort of person does well in Engineering? Everybody can do well in Engineering as long as you are interested in manufacturing process and practical skills within and outside the box with wide variety of interest in new technologies to include systems – Electrical/Electronic engineering , mechanical structure and pneumatic to include modern engineering materials.	
What sort of skills will I gain in Engineering? We will extend your understanding in generating, developing and communication by modelling ideas to include planning, organising, making and evaluating in Engineering to satisfy the real world needs of this generation and generation yet unborn. GCSE Engineering complements all Design and Technology courses in the manufacturing processes to include equipments, tools, and gadget for Graphic Products, Food Technology, 3D Art and Design etc. As an Engineer, you are the master to the moving world towards development and can function in all areas of life.	
Progression routes: GCSE Engineering could be delivered alongside any Design and Technology subject or a relevant technical Award and this will automatically counts towards school/College performance tables. A successful completion of the course in GCSE Engineering will enable you to access the sixth form with the appropriate grades and Vocational Courses or Apprentice option in Engineering, Vehicles building and engineering, Ship Building and engineering, Electrical/Electronic engineering, War/Aircraft building and engineering, Weapon building for the Armed Forces to name but a few in any chosen job – Aviation, Train, Cars, Armed Forces, Police, Customs, Hospital, Schools, project Sites etc, with simple certificate courses.	
Do you have the potential to achieve in this subject? Yes <input type="checkbox"/> No <input type="checkbox"/> Maybe <input type="checkbox"/>	

GCSE Food and Nutrition

Exam Board	Educas
What will I achieve	1 GCSE
What is it? <p>Preparation and Nutrition is a new exciting and creative course which focuses to ensure student develop a thorough understanding of nutrition, food provenance, and the working characteristics of food materials .At its heart , this qualification focuses on nurturing students ` practical cookery skills to give them strong understanding of nutrition.</p> What will I have to do:- <p>This course ensures that students show mastery in understanding the working characteristics, functions and chemical properties of ingredients through practical experimentation and the use of findings to achieve a specific result .It will also inculcate in students the application of knowledge and understanding in relation to selecting dishes and identifying cooking skills and the execution of practical skills. Students will be required to plan, prepare, cook and present a selection dishes to meet particular requirement such as dietary needs, life style choices or specific context.</p>	
How will I be assessed during the year? <p>EXAMS: Written Paper is worth 50% of the total qualification.</p> <p>Assessment 1: NON-EXAM ASSESSMENT (NEA): Food investigation Assessment. (15%) written report</p> <p>Assessment 2: NON-EXAMASSESSMENT (NEA): 35 % of total qualification: (2000 word count)</p>	
What sort of skills will I gain in Food? <p>Food preparation and Nutrition will equip students with skills to familiarize themselves with the basic principles of how to conduct a food science investigation and explore simple ingredient function and food science terms, such as aeration, foaming, coagulation. Additionally, students will deepen their skills and knowledge on how to adapt and follow recipes using suitable ingredients and tools in order to prepare and cook a range of dishes under timed condition with high skill dishes giving priority in the choice of making for their controlled assessment.</p>	
What sort of person does well in Food Preparation and Nutrition? <p>KS3 students who may be creative and actively involved in Food Studies lessons will benefit a lot from this course. Such students must have learnt about the underlying principles of nutrition and healthy eating but that is not a requirement for this course as you will be directed on how to build and apply a repertoire of knowledge in your journey to succeeding in the course. Students with strong literacy and numeracy skills will also gain a lot from this subject when chosen as an option at the KS4 level.</p>	
Progression Routes <p>This course could lead to roles such as Nutritionists, Food product developer, Buyer (who travels the world sourcing new food product for manufacturers) Food safety inspector, Chef, Dietician, Quality managers, Teacher, Food engineer, Food scientists, Food technologist, Food photographer, Food stylist, Home Economist, Hotel and Restaurant manager, Microbiologist, working in food magazine radio and television.</p>	
Do you have the potential to achieve in this subject? <p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p>Maybe <input type="checkbox"/></p>	

GCSE Photography

Exam Board:	AQA
What will I achieve:	1 GCSE
60% Coursework/ Portfolio	40% Externally Set Examination
<p>What will I have to do:-</p> <p>YEAR 9</p> <p>You will complete two units of coursework which are;</p> <p>Foundation Unit - Focussing on building skills and exploring materials. You are guided through this unit. Teacher led activities allow and enable you to carry out a unit that covers all assessment objectives, control a digital camera in various settings, develop skills on how digital images are created in camera, developed and manipulated and edited in Photoshop.</p> <p>Documentary Unit - Refines skill learnt in unit one and allows you to develop use of Photoshop and work independently towards the end.</p> <p>YEAR 10</p> <p>You will complete two units of coursework which are;</p> <p>Alphabet Unit - Refines skill learnt in unit one and two from Year 9 and allows you to develop use of Photoshop and work independently towards the end. Introduced to another genre of photography.</p> <p>Portrait Unit - Refines skill learnt in previous units and allows you to continue to develop independently towards the end, use your knowledge and produce a sketchbook of coursework. Additional practice working with Photoshop. Introduced to another genre of photography.</p> <p>YEAR 11</p> <p>You will complete one unit of coursework and Examination which are;</p> <p>Mock Examination - Starting points given out 2nd week in September – you are allowed 6-8 weeks to prepare. Examination to take place middle of November.</p> <p>Mock examination is marked and given back to you with individual target setting. You are allowed to refine and improve work. The mock becomes unit five of their coursework and completes your portfolio.</p> <p>Externally Set Project/ Examination - Year 11 Examination paper given out and you choose a theme from the examination paper. 6-8 Weeks to prepare and create a project in examination conditions. In the preparation time you will research and develop ideas for this unit. In the 10 hour examination you will create, edit and print your entire themed project.</p> <p>HOMEWORK</p> <p>Homework will be set each week. You will be expected to complete all homework set. Parents will be notified if you do not complete homework.</p>	
<p>How will I be assessed during the year?</p> <p>There are 12 assessment points over the course of the year that will test your skills in everything from technical use of the camera to composition and editing skills. You will gain feedback that will help you progress your working at grade and develop your skills for the coursework and final exam.</p> <p>What sort of person does well in Photography?</p> <p>A student who is best suited to photography is a person who is dedicated, self-motivated, creative, hardworking, expressive and who enjoys the idea of image making.</p>	
<p>What sort of skills will I gain in Photography?</p> <p>The skills that you will develop will be using a camera in various modes and settings, understanding those settings and how they work to create digital images. Composition, use of studio/ artificial/ natural lighting. Editing skills in Adobe Photoshop CS6</p>	
<p>Progression Routes:</p> <p>You can continue on to A level Photography or another level 3 Arts or design based course.</p>	
<p>Do you have the potential to achieve in this subject?</p> <p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p>Maybe <input type="checkbox"/></p>	

