



17th September 2026

Dear Parent/Carer,

We are delighted with the positive start our students have made this term. Around school, we have seen students arriving ready to learn, showing respect to each other and to staff, engaging well in lessons and taking pride in our school community.

Thank you for the support you continue to give at home. It makes a real difference when school and families work together with the same message: every student has the right to learn, every teacher has the right to teach, and every member of our community has a responsibility to help our school be calm, safe and purposeful.

This year, we are introducing our updated **Classroom Behaviour Pathway: Above the Line and Below the Line**. This approach is designed to make our expectations clear, consistent and easy for students to understand.

What does Above the Line mean?

Students are Above the Line when they are making positive choices that help themselves and others to learn.

Above the Line	What this means
Ready	Students are on time, have the correct equipment and uniform, and are ready to learn.
Respectful	Students listen, speak kindly, value others, and help keep our school tidy.
Engaged	Students participate, try hard and challenge themselves.
Responsible	Students follow instructions, own their choices and do the right thing.
Reflective	Students learn from feedback and strive to improve.

Students who are Above the Line will be recognised through positive points, praise and rewards such as Golden Tickets.

What does Below the Line mean?

Students are Below the Line when their choices prevent themselves or others from learning, or when they are not meeting the standards, we expect.



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TRUTH



COMPASSION



JUSTICE



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Below the Line	What this means
Not Ready	Late, unprepared or missing equipment.
Disruptive	Distracting others or disrespecting the environment, including littering, graffiti or leaving a mess.
Passive	Not participating, not trying or switching off.
Avoiding	Ignoring instructions, being off task or refusing to take part.
Deflecting	Making excuses, blaming others or not owning choices.

We will always give students the opportunity to correct their behaviour and reset. However, we will not accept repeated disruption to learning.

Our behaviour pathway

The pathway is simple and clear:

Step	What happens
1. Recognise	Positive choices are noticed and rewarded.
2. Reward	Students can earn positive points and Golden Tickets.
3. Warning	A student is reminded to reset and return to learning.
4. Sanction	If behaviour continues, a sanction is issued. This is a 15-minute lunchtime detention.
5. Removal	If a student prevents learning or refuses to reset, they will be removed from lesson. This is a 60-minute afterschool detention. These now run on Mondays, Wednesdays and Fridays.

This approach allows staff to remain consistent, while making sure learning is protected.

Refocus and Internal Suspension

We are also moving away from the old **Learning Recovery** model.

Instead, we now have:

Support area	Purpose
Refocus	A calm space for students who have been removed from lesson to reset, reflect and prepare to return to circulation where appropriate.

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Internal Suspension	Used when a student is not ready to return to normal circulation. Students will complete work from their lessons and continue learning away from the classroom.
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Internal Suspension is not a day away from learning. Students will complete class work and be expected to work in a calm, focused and purposeful way. The pastoral team will support so students are ready to learn the following day.

Why this matters

Our expectations are high because we believe our students can meet them.

We want classrooms to be places where students can learn without disruption. We want corridors, social spaces and lessons to feel calm and respectful. We want students to understand that choices have consequences, but also that every day gives them the opportunity to reflect, repair and improve.

This is not about catching students out. It is about helping students understand what success looks like and supporting them to get there.

How families can support

You can help by speaking to your child about:

- Being on time and fully equipped each day.
- Wearing the correct uniform with pride.
- Following instructions first time.
- Speaking respectfully to staff and other students.
- Taking responsibility when they make a mistake.
- Using every lesson as a fresh start.

We are proud of the strong start students have made and we are excited to build on this throughout the year.

Thank you, as always, for your continued support.

Yours faithfully,
Miss Gipki



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