

Year: 7 Key Stage 3 Curriculum Map

Term Unit length:	Rosary Term September – October	Advent Term October – December	Epiphany Term January – February	Lent Term February – March	Easter Term April – May	Trinity Term June – July
Curriculum The Design Unit title Prior Learning	1. Welcome to TBCS 2. Creation and Covenant KS1 preparation of the sacrament of the Eucharist KS2 unit on Creation and Covenant	Prophecy and Promise KS2 unit on Prophecy and Promise. KS2 – The Bible KS2 – Catholic prayers.	From Galilee to Jerusalem KS2 unit on Galilee to Jerusalem KS2 – Jesus’ ministry KS2 – The sacraments of the Catholic Church.	Desert to Garden KS2 unit on Desert to Garden KS2 – Holy Week KS2 – The sacrament of reconciliation and Eucharist.	To the Ends of the Earth KS2 unit to the ends of the earth KS2 – Sacraments.	Dialogue and Encounter KS2 unit on dialogue and encounter KS2 – The Christian family
Links to the RE Directory	Covers all four knowledge lenses content (Hear, Believe, Celebrate and Live) from the RE Directory 2023. Refer to the expected outcomes (pages 190-191) in the RED for further details	Covers all four knowledge lenses content (Hear, Believe, Celebrate and Live) from the RE Directory 2023. Refer to the expected outcomes (page 194) in the RED for further details.	Covers all four knowledge lenses content (Hear, Believe, Celebrate and Live) from the RE Directory 2023. Refer to the expected outcomes (pages 195) in the RED for further details.	Covers all four knowledge lenses content (Hear, Believe, Celebrate and Live) from the RE Directory 2023. Refer to the expected outcomes (page 198) in the RED for further details.	Covers all four knowledge lenses content (Hear, Believe, Celebrate and Live) from the RE Directory 2023. Refer to the expected outcomes (page 203) in the RED for further details.	Covers all four knowledge lenses content (Hear, Believe, Celebrate and Live) from the RE Directory 2023. Refer to the expected outcomes (pages 207) in the RED for further details
Pedagogy The way the curriculum is taught Ways of knowing: There are three types of activities in each lesson Command words Understand Discern Response	Students must understand: <ul style="list-style-type: none"> • Welcome to TBCS, St. Thomas Becket, the role of prayer and Rite of Mass • Church teachings on two kinds of revelation including Genesis creation accounts and essential truths including scientific accounts about origins of the universe • Human response to God’s self-revelation • Prayer as a universal link between religions • Link between creation and impact on our lives including CAFOD 	Students must understand: <ul style="list-style-type: none"> • Mystery of God and how human beings come to know God through divine revelation • Nature and role of sacred scripture • Church teachings that God reveals himself through the old covenants leading to the final revelation • Teaching and role of the magisterium • Make connections between Church teachings about scripture and role of Christian prayer in Mass • Impact of Bible has on family life 	Students must understand: <ul style="list-style-type: none"> • Church’s teachings that Jesus is the final revelation of God • God incarnate: Word made flesh including Dogma of Hypostatic Union (human and divine natures of God) • Connections between the incarnation and the Trinity, including Gospel of Mark • Connections between prayer and life including Jesus being the model of perfect human living 	Students must understand: <ul style="list-style-type: none"> • Understand sacraments following incarnation and mysteries of Christ’s life • Sacrifice of Mass and salvation • Scripture scholarship by making connections between Passover, Last Supper and Mass • Nature of Mass and other Christian denomination celebration of the Last Supper • Eucharist expressed through art and culture 	Students must understand: <ul style="list-style-type: none"> • Role of Holy Spirit in the Church • Scriptural texts pf Luke (Acts) including Pentecost and the Nicene Creed • Mission of St Luke and connections to the Body of Christ and People of God • Sacrament of Confirmation including the gifts of the Holy Spirit • Holy Spirit expressed through art 	Students must understand: <ul style="list-style-type: none"> • Church councils to address Theological concepts • Clarify matters of faith and morals • Different denominational views on theological concepts
Adapted resources: (Challenge and scaffolds)	Retrieval practice & Access to prior knowledge Sentence starters Source of wisdom and authority	Adapted responses to feedback WAGOLL Modelling	Targeted questioning Open questions Evaluation Structure slips	Quality writing skills Key terms		
NC/Spec coverage:	Year 7 teaching and learning focus on the Religious Education Curriculum Directory for Catholic schools. Later in the year, the assessments will take the structure of Edexcel GCSE Religious Studies Spec A Catholic Christianity with Judaism.					
Cross-curricular links:	Literacy, Art, History, Geography, Maths, Music, PSHE, Science, DT, Food and Technology					
Assessment To evaluate the pace of pupils progress, pupil outcomes, and pupil’s readiness for the next steps: Command words: Understand, Discern, Respond	Class work and homework tasks will contain a range of tasks where pupils will be required to demonstrate understanding, discernment and response. A formal end of unit test will take place at the end of this unit	Class work and homework tasks will contain a range of tasks where pupils will be required to demonstrate understanding, discernment and response. A formal end of unit test will take place at the end of this unit	Class work and homework tasks will contain a range of tasks where pupils will be required to demonstrate understanding, discernment and response. A formal end of unit test will take place at the end of this unit	Class work and homework tasks will contain a range of tasks where pupils will be required to demonstrate understanding, discernment and response. A formal end of unit test will take place at the end of this unit	Class work and homework tasks will contain a range of tasks where pupils will be required to demonstrate understanding, discernment and response. A formal end of unit test will take place at the end of this unit	Class work and homework tasks will contain a range of tasks where pupils will be required to demonstrate understanding, discernment and response. A formal end of unit test will take place at the end of this unit

Growth Milestones	<p>What will pupils know (KNOWLEDGE)</p> <p>What can pupils do (SKILL)</p>
	<ul style="list-style-type: none"> • God’s revelation and the way in which this has gradually unfolded through salvation history • A distinction between general and special revelation, recognising Creation and the existence of human beings and how they come to know God. • Special revelation and the significance of Sacred Scripture for Catholics. • Jesus Christ, the incarnation and the claim that he is the fullness of God’s revelation, • The doctrine of the Trinity and the early Church • Presence of Christ through the sacraments, especially the Sacrament of the Eucharist as the source and summit of the Christian life. • Final piece of God’s revelation through sending the Holy Spirit and the role within the Church today • Pupils will be able to understand, discern and respond to the above end growth milestones
Catholic school/ British values:	<p>Democracy – Students will learn about the role of democracy throughout their studies. They will learn about how citizens can influence the decision making through the democratic process and the challenges it faces in Britain today.</p> <p>The rule of law – Students will have an appreciation that living under the rule of law protect individual citizens and is essential for their wellbeing and safety.</p> <p>Individual liberty – Students will have an understanding that young people have the right to belong and join groups, if this does not hinder other people from enjoying their rights.</p> <p>Mutual respect and tolerance of different faiths and beliefs – An understanding that the freedom to choose and hold other faith and beliefs is protected by law.</p>
Cultural capital:	<p>Students are encouraged to develop a deep sense of understanding about different beliefs and practices. They explore variety of religious belief, practices and traditions sets that has been passed on from generations to generations in the community they live in. Students use a variety of culture rich sources such as art, music, poetry and literature to build up a rounded cultural capital.</p>
Careers Links: Education, NHS, law, civil service, politics, NGO, politics	<p>Religious Studies is very practical because it involves:</p> <p>The ability to understand how people have thought and acted in different places and times, and the complexity of how social behaviours are shaped by beliefs and values.</p> <p>Studying religion encourages self-awareness, initiative, creativity and teamwork. Religious Studies students are excellent communicators and make great leaders.</p> <p>Learning about different faiths – how they interact, the motives and emotions that can tear people apart into rival factions or help them to work together for a common cause (useful knowledge for team building at work)</p> <p>Being able to understand different viewpoints and philosophies, from an interdisciplinary perspective—and apply that understanding to find practical solutions.</p> <p>Contextualised critical and analytical skills, applied to the real world, and dealing with issues arising from multiple and conflicting interpretations of texts and traditions with sensitivity and empathy</p>

